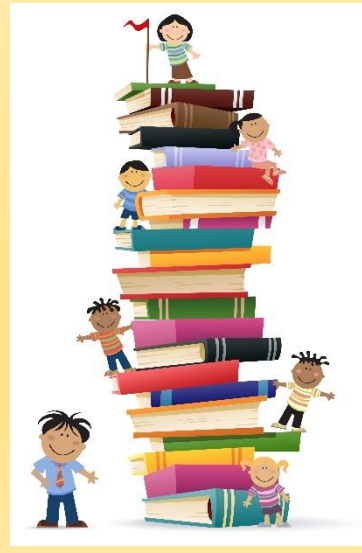




Hambrook Primary School



Homework at Hambrook



Spellingframe



Why are we changing the homework expectations?

- To ensure there is consistency throughout the school.
- To consolidate areas of the curriculum that our children need regular support in.

We are looking at focusing on our **times tables**, **spellings** and **reading**.

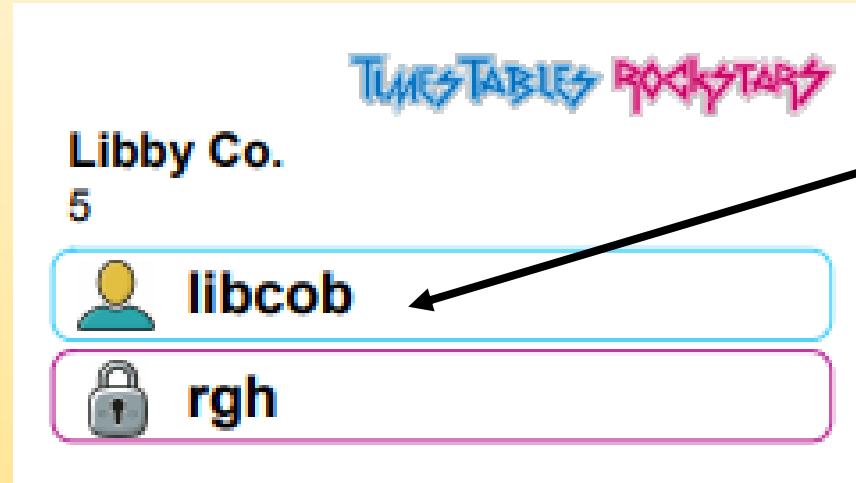
Times Tables Rockstars

- In either paper form or online, Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice.
- Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so. For younger children, there is a focus on a particular times table for several weeks to ensure a thorough understanding.
- This format has very successfully boosted times tables recall speed for hundreds of thousands of pupils over the last 8 years in over 14,000 schools - both primary and secondary - worldwide.



Times Tables Rockstars

- Each child will get a log on and be able to create their own Avatar.

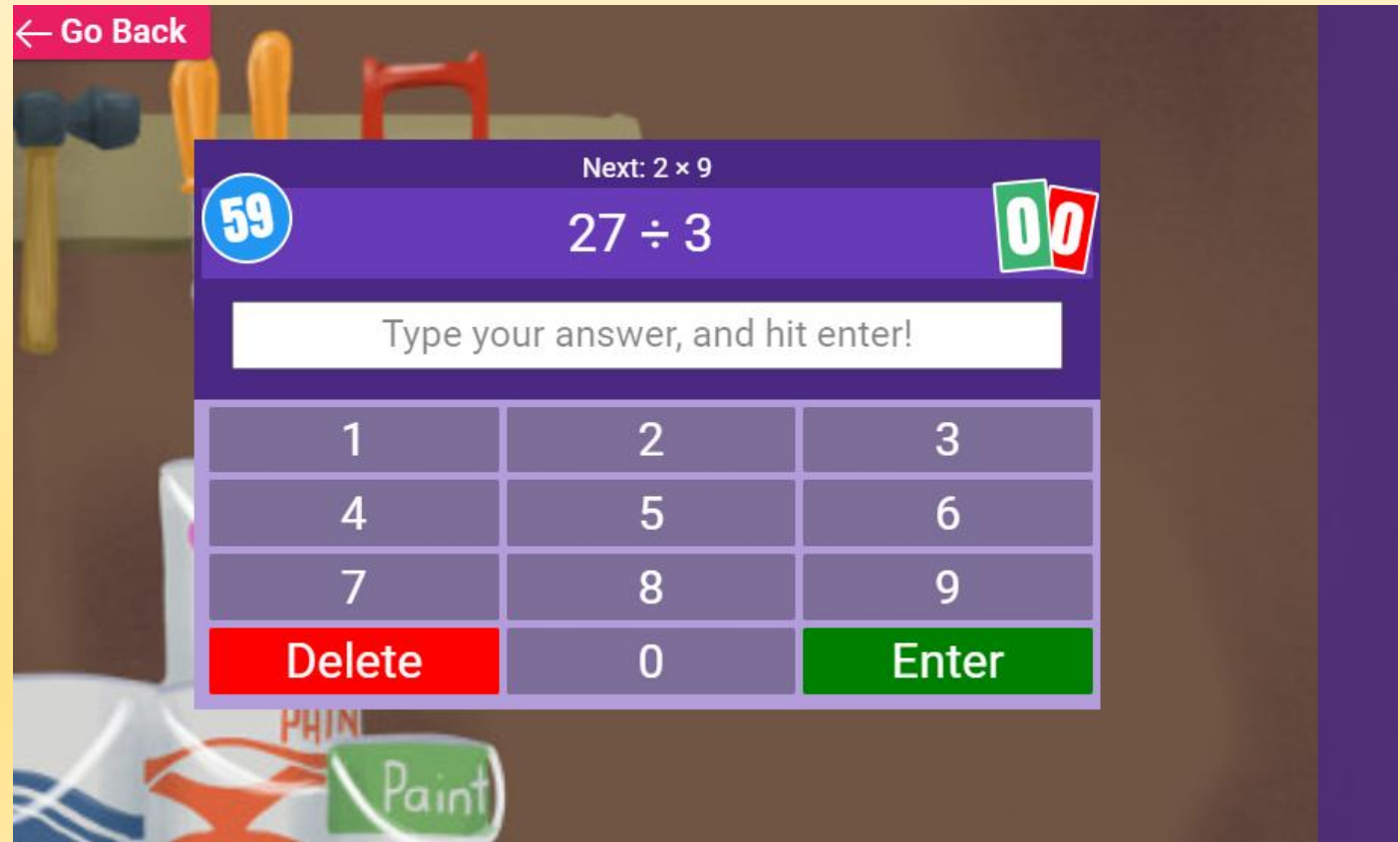


The user name will be first three letters on your child's name followed by the first three letters of their surname.

- The more they practise the more likely they are to earn points to improve or change their Avatar.
- They will work towards improving the speed at which they answer the questions

Times Tables Rockstars

Garage – This is the main mode the children should play **every time they log on**. The questions will only come from the times tables the teacher has set for the week. As pupils start to answer questions, TT Rock Stars works out which facts they take longer on and will give them more of these questions to answer.



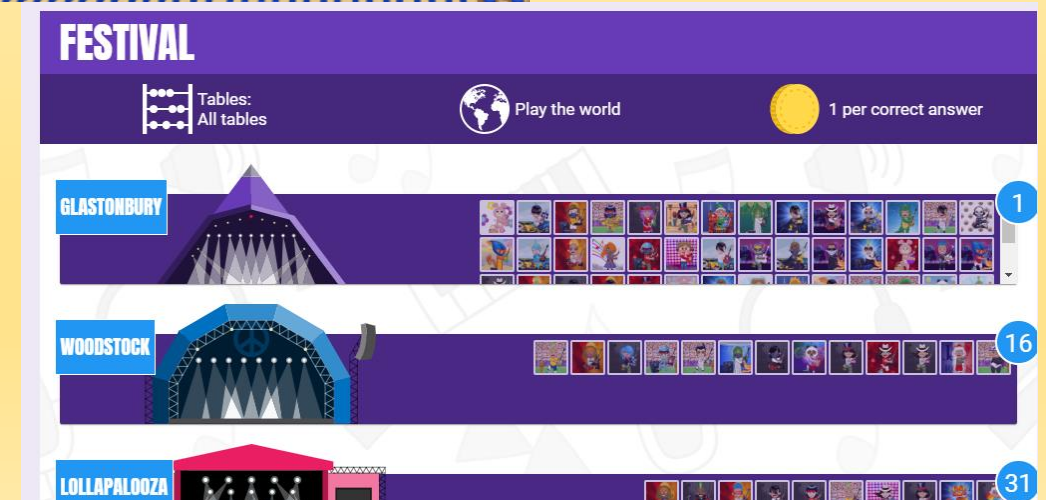
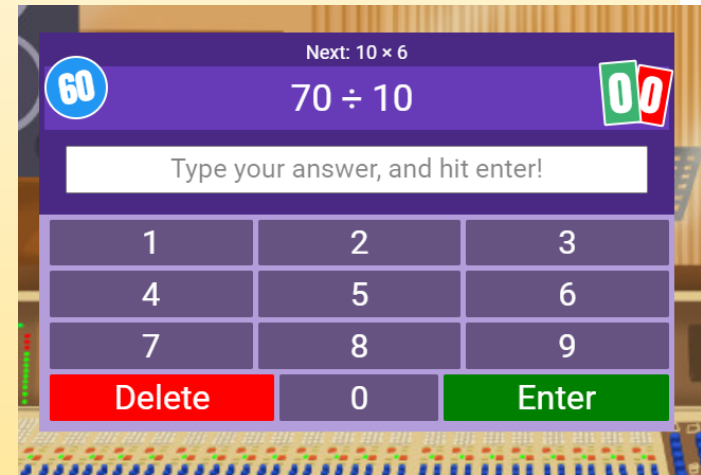
Times Tables Rockstars

Once the children have practised in the garage, they can they have a go at other games

Studio - the questions in the Studio can be anything from 2x2 up to 12x12. TT Rock Stars calculates each the mean speed from their last 10 games in the Studio and translates into a Rock Status.

Rock Arena - The Arena allows players to compete against all other members of their Band/Class (their Band mates would need to join the same game in order to compete together).

Rock Festival - The Rock Festival games are open to players from around the world. The questions are selected at random from 2x2 to 12x12.



Times Tables Rockstars



We recommend that the children follow this guide.

Age group	Time allocated
KS1	15 minutes per week (In short blasts 5 minutes)
LKS2	25 minutes per week (In short blasts 7 minutes)
UKS2-	30 minutes + (In short blasts 7 minutes)

Children in Year one will be expected to start using this program in Term 4 once they have settled in to the new curriculum.

Spellingframe

www.spellingframe.co.uk

Ipad accessible

- Spelling Frame includes all the words from the National Curriculum for Spelling for Year 1 to Year 6.
- This includes the **spelling rules and spellings from the word lists** for each Key Stage.
- Every class will have an assigned test focusing on the words taught in class for that week.
- There are a range of games and practice tests for every spelling rule for each year group.

Spelling Patterns

SpellingFrame

Words with endings sounding like /ʒə/ or /tʃə/	The ending sounding like /ʒə/ is always spelt -sure . The ending sounding like /tʃə/ is often spelt -ture , but check that the word is not a root word ending in (t)ch with an er ending – e.g. <i>teacher, catcher, richer, stretcher</i> .	measure, treasure, pleasure, enclosure creature, furniture, picture, nature, adventure
Endings which sound like /ʒən/	If the ending sounds like /ʒən/, it is spelt as -sion .	division, invasion, confusion, decision, collision, television
The suffix -ous	Sometimes the root word is obvious	poisonous, dangerous.

Spelling Rule 9 - Words with endings sounding like /ʒə/ or /tʃə/ (e.g. adventure, creature... etc.)
[play](#) - [view words](#) - [print word list](#)

Spelling Rule 10 - Endings which sound like /ʒən/ (e.g. erosion, pension... etc.)
[play](#) - [view words](#) - [print word list](#)

Spelling Rule 11 - The suffix **-ous** (1 of 2)
[play](#) - [view words](#) - [print word list](#)



National Curriculum Spelling Appendix:
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf

Spelling Word Lists (taken from National Curriculum spelling appendix)

Word list – years 3 and 4

accident(ally)	early	know
actual(ly)	earth	learn
address	eight/eighth	length
answer	enough	library
appear	exercise	material
arrive	experience	mechanic
believe	experiment	merchant
bicycle	extreme	minimum
breath	famous	natural
breathe	favourite	nautical
build	February	notice
busy/business	forward(s)	occasionally
calendar	fruit	often
caught	grammar	opinion

Word list – years 5 and 6

accommodate	embarrass	people
accompany	environment	photograph
according	equip (-ped, -ment)	prepare
achieve	especially	pretend
aggressive	exaggerate	pretence
amateur	excellent	pretence
ancient	existence	pretence
apparent	explanation	quantity
appreciate	familiar	reality
attached	foreign	reality
available	forty	reality
average	frequently	reality
awkward	government	rhyme
bargain	guarantee	rhyme

SpellingFrame

Spelling Rule 25 - Word list – years 3 and 4 - a to bi-

[play](#) - [view words](#) - [print word list](#)

Spelling Rule 26 - Word list – years 3 and 4 - br- to ce-

[play](#) - [view words](#) - [print word list](#)

Spelling Rule 27 - Word list – years 3 and 4 - ci- to ea-

[play](#) - [view words](#) - [print word list](#)

Spelling Rule 28 - Word list – years 3 and 4 - ei- to fe-

[play](#) - [view words](#) - [print word list](#)

Spelling Rule 29 - Word list – years 3 and 4 - fo- to h

[play](#) - [view words](#) - [print word list](#)

Spelling Rule 30 - Word list – years 3 and 4 - i to ma-

[play](#) - [view words](#) - [print word list](#)

When the children log in, they will be shown the 'Dashboard' page.

Their Spelling Points are shown on this page – these are earned through all the activities and games they complete.

They can also see the class and school leaderboard.

[DASHBOARD / LOGOUT](#)

Your Spelling Points

Total	1094
This Week	362
This Month	602
This Academic Year	1094

[Class Leaderboard](#) [School Leaderboard](#)

Active Tests

Test - Friday 31 January 2020
2 attempts completed

[Results](#) [Go To Test](#)

This is where the children will find their assigned spelling words for the week. Click '**Go to test**' to access the spelling games and test.

When the children click 'Go to test' it will provide them with the following options:

Spelling Tiles

Choose from a range of activities to help you learn the spelling of your chosen words.

Practice / Test

Choose to practice spelling the words on your list or take a test with them. If you choose to take a test, your scores will be recorded and sent to your teacher (if you are logged in) or they can be downloaded and printed.

Spelling Tiles

Exit Game

Test 2020-01-31

Segment Puzzle

Sorting Segments

Segment Silhouette

Select one or more activities

View Words

Spelling Tiles

Word List

- crescent (cres-cent) Word Sentence Segments
- ascent (as-cent) Word Sentence Segments
- descent (de-scent) Word Sentence Segments
- fascinate (fas-ci-nate) Word Sentence Segments
- scent Word Sentence
- scissors (scis-sors) Word Sentence Segments
- discipline (dis-ci-pline) Word Sentence Segments

S.P. 30

The children were well behaved and showed good _____.

dis ci pline

Begin

Sentence

Word

Practice / Test

Listen to the words and check the sentences for meaning.

Begin Practice

Begin Test

There was a beautiful ____ moon in the sky.

crescent

Check

The children must click 'Begin Test' for their score to be recorded. This will be checked weekly by their teacher. The teachers are able to see which words were spelt incorrectly for each child in the class and these may be added to the next spelling test or retested in class.

Their quirky lifestyle had started to ____ him.

fascinate

Check

As the children take the test, they receive instant feedback. If they make a mistake, they are shown the correct spelling and given a series of activities to help them remember it.

Their quirky lifestyle had started to ____ him.

fas ci nate

Begin

Play Games

You can play any of the games below. If you choose 'Test Mode' in a game, your score will be saved. Your score will not be saved if you choose 'Practice Mode'

Match the Wall - Spelling



Spelling Mini Golf



Spelling Road Hopper



Spelling Maze Monsters



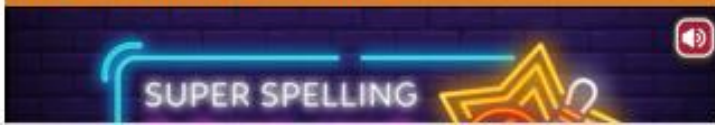
Bullseye Spelling



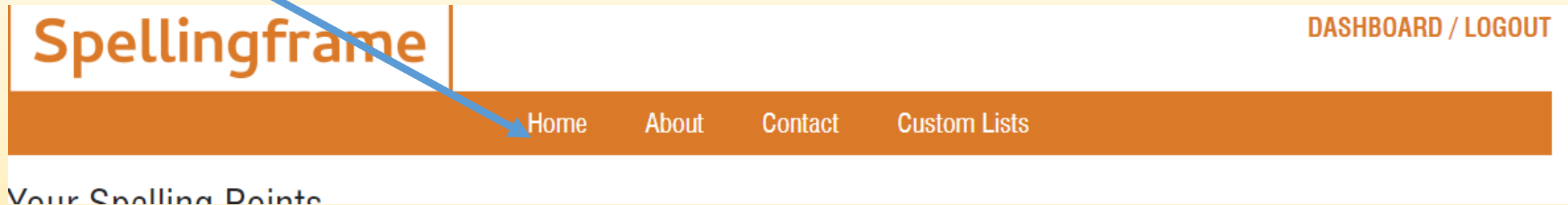
Spelling Fishing



Super Spelling Bowling



The children can access **all the spelling rules and word lists from Years 1 – 6** through the **'home'** tab when they log in.



Spellingframe

DASHBOARD / LOGOUT

Home About Contact Custom Lists

Your Spelling Points

Year 1

Year 2

Year 3 and 4

Year 5 and 6

Year 5 and 6

Spelling Rule 37 - Endings which sound like /ʃəs/ spelt –cious or –tious

[play](#) - [view words](#) - [print word list](#)

Spelling Rule 38 - Endings which sound like /ʃəl/ (e.g. social, crucial... etc.)

[play](#) - [view words](#) - [print word list](#)

Spelling Rule 39 - Words ending in –ant, –ance/–ancy, –ent, –ence/–ency (1 of 2)

[play](#) - [view words](#) - [print word list](#)

Spelling Rule 40 - Words ending in –ant, –ance/–ancy, –ent, –ence/–ency (2 of 2)

[play](#) - [view words](#) - [print word list](#)

Expectations:

- KS1 (Years 1 and 2): 15 minutes every week
- KS2 (Years 3 – 6): 30 minutes per week
- 5 minutes practice tests or activities daily.

Reading

- We would like each of our children to have at least 5 reading experiences a week that are recorded and signed by parents in your child's reading record book.
- These reading experiences can range from your child reading to you, you reading to them or sharing a book together. Reading experiences can be with books, comics, newsletters, magazines or even reading a menu at a restaurant.
- Reading record books will be checked each Friday by the class teacher and dojo points given to children who have 5 reading experiences recorded.
- Note new vocabulary in your child's reading record.