



Phase 1 – Into the wild

Phase 2 – My Garden

# Nurturing Nature



**As scientists** we will be answering the question *How can we identify trees?* The children will be learning how to identify deciduous and evergreen trees, They will also be looking at identifying and classifying a variety of common wild flowers. They will be exploring the plants found within the school grounds as well as gathering and recording data.

The children will also be answering the question *How do we use materials?* They will be looking at naming and identifying everyday materials including wood, plastic, glass, metal, water and rock. They will be looking at different common objects and identifying the materials they are made of. Using these different materials they will be performing simple tests to find out properties of materials. They will gather and record their data in order to suggest appropriate materials for a specific need such as exploring which material would be best to protect and wrap around chocolate.

**As geographers** we will be exploring the globe looking at ‘wild gardens’ such as the Amazon Rainforest in Brazil and the Lacandon Jungle in Mexico. We will discuss how the different climate compared to the UK allows for tropical plants to grow and support the wildlife found there.

Our Curriculum will be driven by:

Identity & Diversity	Curiosity	Life skills	Environment
To explore our own identity and appreciate diversity, we will: <ul style="list-style-type: none"> <li>● Explore how plants adapt to their environment.</li> </ul>	To develop our intellectual curiosity, we will: <ul style="list-style-type: none"> <li>● Challenge and test ideas the children already have.</li> <li>● Ask questions and perform experiments to find the answers.</li> </ul>	To learn new life skills and develop independence, we will: <ul style="list-style-type: none"> <li>● Learn how to look after the nature found in our gardens.</li> <li>● Identify which materials are best suited for specific needs.</li> </ul>	To understand our environment, we will: <ul style="list-style-type: none"> <li>● Compare the differing climate between the UK and other countries and the impact this has on the plants found there.</li> <li>● Study the Amazon Rainforest and Lacandon Jungle.</li> </ul>

			<ul style="list-style-type: none"><li>● Explore and identify different trees and plants found in the UK.</li><li>● Understand which materials can be recycled and why this is important.</li></ul>	<p><b>As artists</b> we will looking at the artist Andy Goldsworthy. We will be exploring his land and environmental art focusing on his choice of natural materials. We will be particularly focusing on his leaf art where the children will be designing and creating their own piece.</p>
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