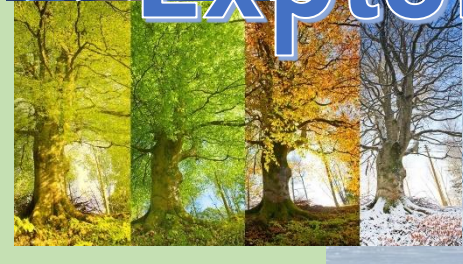
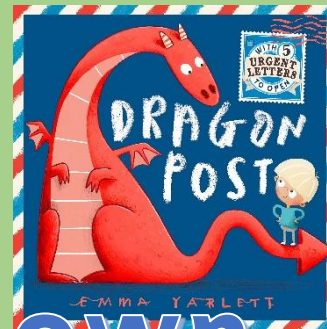
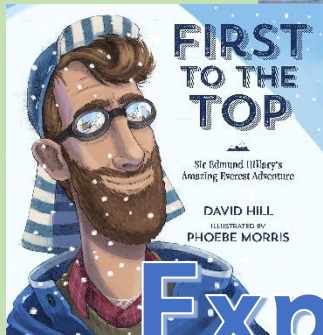


Phase 1 – Antarctica

Phase 2 – Dragons



# Exploring the Unknown

You do not need to cover all areas of the curriculum here and these will change depending on what you plan to cover during the term.

**As scientists** we will explore the Polar animals and adaptations they have to make to live there. Closely looking at their habitats, we will consider what they need to do in order to survive. Children will also appreciate that there is so much that is unknown in our world. So many things (especially in remote areas) are yet to be explored. Children will also learn about specific polar explorers. Global warming will be explored and its effect on animals in Antarctica.

**As geographers** we will explore the extreme weather conditions of the Antarctic and compare it to other weather systems/patterns across the world. We will also consider seasonal weather changes.

**As artists** we will explore the incredible detail of dragon scales and dragon eyes. We will produce a range of pictures and patterns relating to the scales found on dragons. Children will also learn to model using clay and create intricate detail on clay to form a dragon eye.

Our Curriculum will be driven by:

Identity & Diversity	Curiosity	Life skills	Environment
<p>To explore our own identity and appreciate diversity, we will:</p> <ul style="list-style-type: none"> <li>Study the first black man to discover Antarctica and the first BAME woman to reach Antarctica solo</li> </ul>	<p>To develop our intellectual curiosity, we will:</p> <ul style="list-style-type: none"> <li>Question why so much of Antarctica is unexplored</li> <li>Why is Antarctica so interesting?</li> <li>How can we explore it?</li> </ul>	<p>To learn new life skills and develop independence, we will:</p> <ul style="list-style-type: none"> <li>Learn about the resilience of animals in adapting to their habitats and environment</li> <li>How can we be more resilient ourselves when faced with challenges?</li> </ul>	<p>To understand our environment, we will:</p> <ul style="list-style-type: none"> <li>How are humans affecting polar bears and their habitats?</li> <li>How can we make a difference with climate change and global warming</li> <li>Explore local habitats</li> </ul>

