

Our Curriculum Drivers

Identity & Diversity Curiosity Life Skills Environment			
	Identity & Diversity	Curiosity	Environment

Each year at Hambrook children complete two projects in DT each year. One based on creating something to solve a problem and answer a BIG QUESTION and another cooking project. These are outlined below:

	Term 1 Term 2	Term 3	Term 4	Term 5	Term 6		
S	All about me	Seasons		Still Life			
EYFS	EYFS have opportunities to create and build within their continuous and supported provision throughout the year, learning new design and making skills regularly.						
	Searching for adventure	Nurturing	Nature	Port	raits		
Year 1	Project: Design and construct a pirate ship How can I make a floating				Cooking: Bring on Breakfast How can I create a		
	pirate ship?				nutritional breakfast?		
	Being a leader	Exploring the	e Unknown	Still	Life		
Year 2	How can I design a dam using appropriate materials?	Cooking: Prepare to party What food could you prepare for a party?					

	Home Sweet Home		From Field to Fork		Landscapes	
Year 3		Project: Design and build a Roman catapult		Cooking: Be a baker! Why is bread important around		
				the world?		
		l explorers	Going C	Freen!	Port	raits
.r 4	Cooking: Lovely Lunch					Project: Design and build a lighthouse
Year	What can I do to create a nutritional sandwich?					How can I make a weather-proof structure?
	Conflict, Resoluti	on & Remembrance	To Infinity ar	nd Beyond!	Still	Life
Year 5				Project: Design a wooden toy How can I design and build a moving project?	Cooking: Serve a salad What techniques can I use to create a salad?	
	The rise and	l fall of empire	Me, Myse	lf and I	Lands	scapes
r 6	Cooking: Grab and Go What makes a healthy	Project: Building and designing a gingerbread house	` 			Cooking: Making a meal for parents
Year	meal when you're on the go?	How can I design a self- supporting structure that meets a design brief?				<i>How can I plan and prepare a meal?</i>