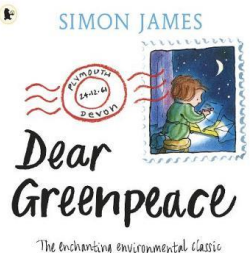

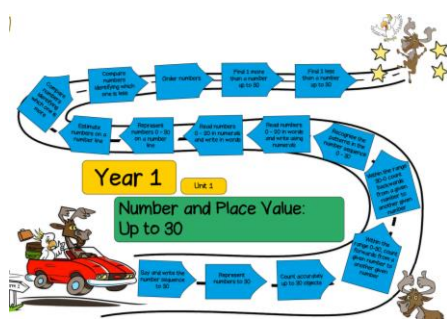
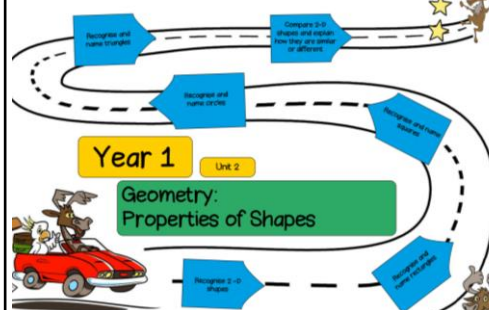
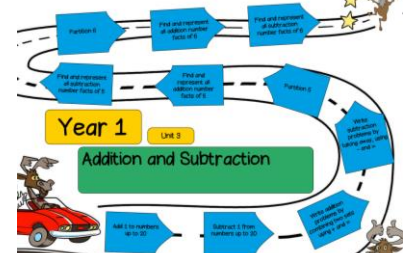


Our school value this term is: **SERVICE**

English		
	Writing	Reading
Key Texts	 <p>SIMON JAMES <i>Dear Greenpeace</i> The enchanting environmental classic</p>	 <p>FRED'S Teaching <i>Naughty Bus</i> <i>Amelia Earhart</i></p>
Curriculum Objectives	<ul style="list-style-type: none"> <li>- Capital letters for the start of a sentence.</li> <li>- Finger spaces to separate words.</li> <li>- Full stops at the end of sentences.</li> <li>- Writing on the line.</li> <li>- Refine print letter formation (in readiness for pre cursive).</li> </ul>	<p>Vocabulary – discuss WOW vocabulary from our new texts.</p> <p>Infer – Use pictures to us infer how characters are feeling.</p> <p>Predict – Make predictions about what they think will happen next.</p> <p>Explain – Explain your thoughts/how you know.</p> <p>Retrieve – What words/phrases from the book tell us answers to questions?</p>
Writing Outcomes	<p><b>Narrative</b> Write a short story about Arthur the whale.</p> <p><b>Writing to Inform (recount)</b> Write a thank you card to Emily from Arthur the whale.</p>	Phonics
		<p>Recap phase 3/4 – ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er.</p> <p>Introduce Phase 5 graphemes – ay (play), ou (cloud), oy (toy) and ea (beach).</p> <p>Support with phonics can be found on the parent section of the Little Wandle website.</p>

Maths	
<p>Number and Place Value up to 30.</p>	 <p>Year 1 Unit 1 <b>Number and Place Value: Up to 30</b></p>
<p>Geometry – Properties of Shapes (2D)</p>	 <p>Year 1 Unit 2 <b>Geometry: Properties of Shapes</b></p>
<p>Addition and Subtraction within 20</p>	 <p>Year 1 Unit 3 <b>Addition and Subtraction</b></p>

Our school value this term is: **SERVICE**

Spring Term Focus: History and Geography

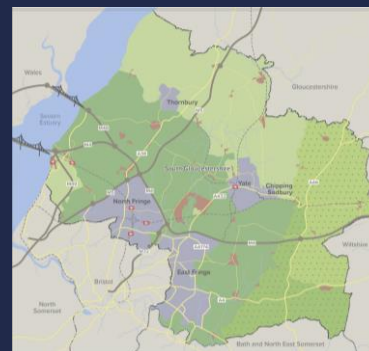
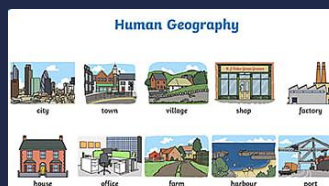
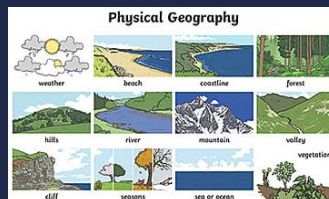
## History

How has transport changed over time?



## Geography

How can we identify human and physical features within our local area?



Key Dates

**Welcome to Y1 Meeting**

Thursday 14th - 9.15 am

**Parent/Carer Meditation Session**

28<sup>th</sup> September – 8:50 – 9:30

**Stay and Calculate**

Wed 4<sup>th</sup> October – 8:45 – 9:15

**Identity & Diversity**

To explore our own identity and appreciate diversity, we will:

- Explore our local area within the South West.
- Learn more about George Stephenson and how he influenced change in the railways.

**Curiosity**

To develop our intellectual curiosity, we will:

- Research how transport has changed over time, researching the different materials used and why.

**Life skills**

To learn new life skills and develop independence, we will:

- Use a map and compass to locate our local area.

**Environment**

To understand our environment, we will:

- Explore different physical features of our local area and discuss how these were formed.

**SEN Provision**

For children that require individual and specific adaptations to the curriculum delivery, teachers may focus on content from a prior curriculum in maths & English