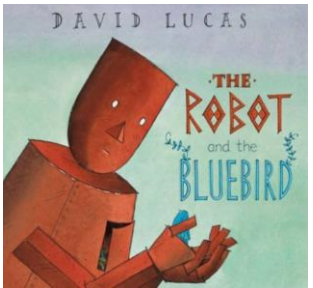
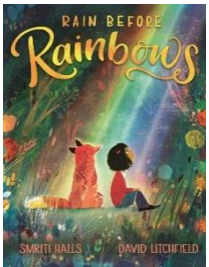
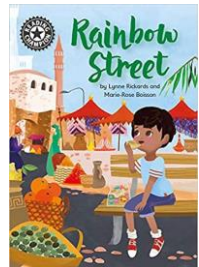
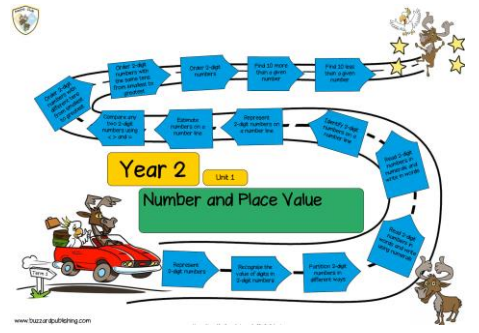
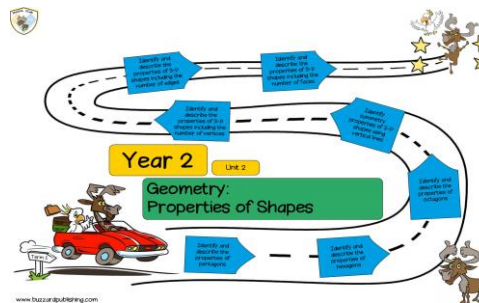
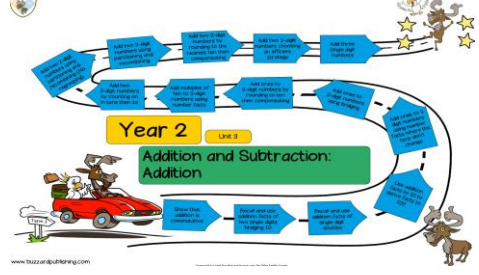


Our school value this term is: Service

English	
Writing	Reading
<p>Key Texts</p> 	 
<p>Curriculum Objectives</p> <ul style="list-style-type: none"> Full stops and capital letters Basic sentence structure Expanded noun phrases Adjectives and adverbs 	<p>Using VIPERS to discuss and answer comprehension questions.</p> <p>Make inferences about characters.</p>
<p>Writing Outcomes</p> <p>Writing a Narrative: <i>Recount</i> Write an alternative narrative based on the original focusing on using expanded noun phrases and writing in chronological order.</p> <p>Writing to Inform: <i>Instruction writing</i> Write instructions on how to build a robot focusing on tense and time adverbials to sequence the instructions.</p>	<p>Spelling</p> <p>Common exception words.</p> <p>'j' sound spelt 'dge' and 'ge' at the end of words.</p> <p>The 's' sound spelt c before e.</p>

Maths	
<p>Number and place value</p>	
<p>Geometry: Properties of shape</p>	
<p>Addition and subtraction</p>	



Year 2 Autumn Term 1

Whole School	Whole Child	Whole Hearted
Identity & Diversity	Curiosity	Life Skills
		Environment

Our school value this term is: Service

Autumn Term Focus: HISTORY AND GEOGRAPHY

Key Dates



Being a Leader

Year 2 Class Meeting
Wednesday 13th September

Stay and Calculate
Wednesday 4th October
(8:50-9:10)

Harvest Festival
Friday 20th October
(2:30 – 3:00pm)

Identity & Diversity	Curiosity	Life skills	Environment
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To develop our own identify and appreciate diversity, we will:

- Explore examples of diverse engineering from around the world
- Explore examples of engineering from different periods of time
- Explore leaders both in present day and historically who have had an influence

To develop our intellectual curiosity, we will:

- Use our scientific learning about materials to build structures of our own.
- Consider the "why" in examples of local engineering projects including Brunel's projects.

To learn new life skills and develop independence, we will ask:

- What qualities do you need to have to be a leader?
- How can each of us become a leader?
- How can we learn from leader in the past?

To understand our environment, we will:

- Explore examples of amazing engineering in Bristol.
- Explore the influence Brunel has in our local area.
- What continents make up the worlds surface and how do they differ?

SEN Provision
For children that require individual and specific adaptations to the curriculum delivery, teachers may focus on content from a prior curriculum.