

# Year 3 Autumn Term 1

Whole School

Whole Child

Whole Hearted



Identity & Diversity

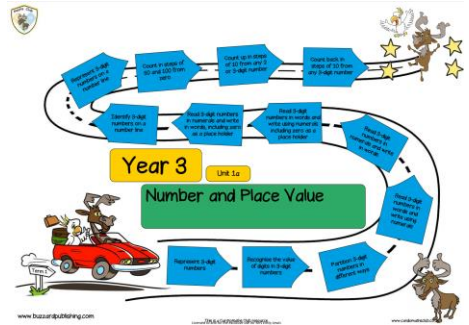
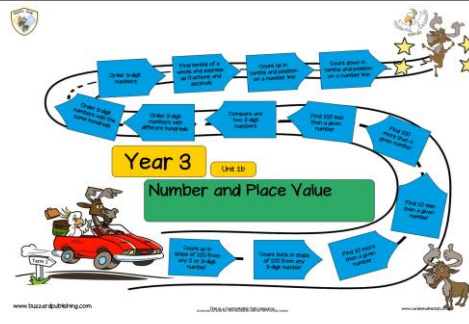
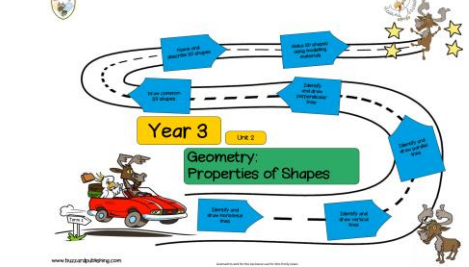
Curiosity

Life Skills

Environment

Our school value this term is: SERVICE

English		
	Writing	Reading
Key Texts		
Curriculum Objectives	<p>Basic sentence structure</p> <p>Conjunctions</p> <p>Using past progressive tense through show not tell</p> <p>Noun phrases</p> <p>Punctuating direct speech</p>	<p><u>Use of prediction, retrieval and inference.</u></p> <p><u>Prediction:</u> to create discussion around what they think may happen using the front cover as a starting point.</p> <p><u>Retrieval:</u> to answer questions based on key events and chapters.</p> <p><u>Inference:</u> to infer a characters emotion throughout the journey of the story.</p>
Writing Outcomes	<p><b>Alternative narrative</b></p> <p>Based on Lights on Cotton Rock, children to innovate the story and create an alternative middle section based on the journey in the space ship.</p> <p><b>Writing to Inform</b></p> <p>Non-Chronological report</p> <p>Write a non-chronological report based on the aliens from the story.</p>	<p><b>Spelling</b></p> <p>Week 1: Words with the long /eI/ sound spelt with ei</p> <p>Week 2: Words with the long /eI/ sound spelt with ey</p> <p>Week 3: Words with the long /eI/ sound spelt with ai</p> <p>Week 4: Words spelt with ear</p> <p>Week 5: Homophones &amp; near homophones</p> <p>Week 6: Homophones &amp; near homophones</p> <p>Week 7: Assess and review</p>

Maths	
<p>Number &amp; Place Value: 1a</p> 	
<p>Number &amp; Place Value: 1b</p> 	
<p>Geometry: Properties of Shapes</p> 	

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## Spring Term Focus: HISTORY & GEOGRAPHY

Key Dates

How did materials impact homes from The Stone Age to the Iron Age?



How did the planets geography affect early settlers?



Stay & Calculate  
Parents will be welcome to come into the classroom and complete some maths activities.

Identity & Diversity

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To explore our own identity and appreciate diversity, we will:

- Can you tell me about the materials that you think your home is made of?
- How do you cook your food for dinner? What materials do you use?

To develop our intellectual curiosity, we will:

- What materials do you think would be suitable to build a home? Explain your answer
- How can we use geographical features to survive?

To learn new life skills and develop independence, we will:

- Research using iPads
- Present findings to class in form of presentation

To understand our environment, we will:

- Can you think of any places you have visited, where you have had to build or climb? Tell me about your experience

### SEN Provision

For children that require individual and specific adaptations to the curriculum delivery, teachers may focus on content from a prior curriculum in maths & English