



Year 2 Autumn Term 2

Whole School

Whole Child

Whole Hearted

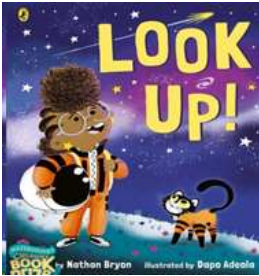

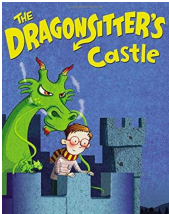
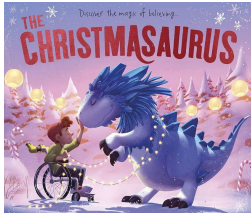
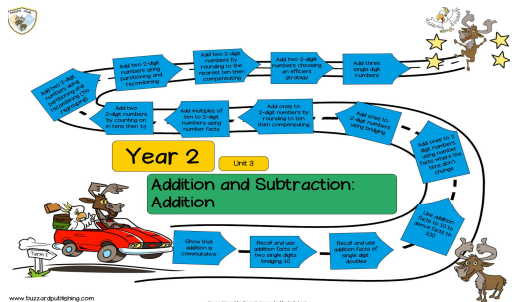
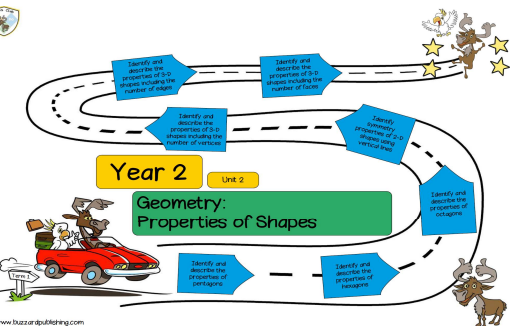
Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: COURAGE

English			Maths	
	Writing	Reading	Addition and subtraction	
Key Texts		  		
Curriculum Objectives	<p>Full stops and capital letters</p> <p>Basic sentence structure</p> <p>Expanded noun phrases</p> <p>Adjectives, verbs and adverbs</p>	<p>Using VIPERS skills to discuss and answer comprehension questions – prediction, explain and sequence focus.</p> <p>Make inferences about characters based on what has been read so far.</p>	<p>Geometry: Properties of shape</p> 	
Writing Outcomes	<p>Writing a Narrative: <i>Recount</i> Write a recount of the original story with two innovated settings.</p> <p>Writing to Inform: <i>Diary Entry</i> Write a diary entry from when they arrive at the park from Rocket's point of view.</p>	<p>Spelling</p> <p>Common exception words.</p> <p>/l/ or /el/ sound spelt -le, -el or -al.</p>		



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Autumn Term Focus: HISTORY AND GEOGRAPHY

Key Dates



Being a
Leader

Stay and Read:

Tuesday 14th November
(8:50-9:10)

Year 2 Class trip

Thursday 16th November

KS1 Nativity Performance:

Wednesday 6th December
(Evening performance)

Identity & Diversity

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To develop our own identity and appreciate diversity, we will:

- Explore examples of diverse engineering from around the world
- Explore examples of engineering from different periods of time
- Explore leaders both in present day and historically who have had an influence

To develop our intellectual curiosity, we will:

- Use our scientific learning about materials to build structures of our own.
- Consider the "why" in examples of local engineering projects including Brunel's projects.

To learn new life skills and develop independence, we will ask:

- What qualities do you need to have to be a leader?
- How can each of us become a leader?
- How can we learn from leader in the past?

To understand our environment, we will:

- Explore examples of amazing engineering in Bristol.
- Explore the influence Brunel has in our local area.
- What continents make up the world's surface and how do they differ?

SEN Provision

For children that require individual and specific adaptations to the curriculum delivery, teachers may focus on content from a prior curriculum.