

Year 3 Autumn Term 2

Whole School

Whole Child

Whole Hearted

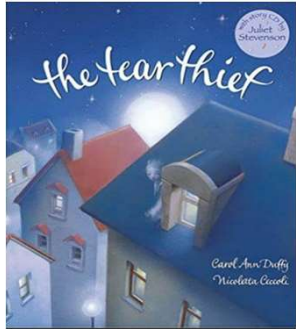
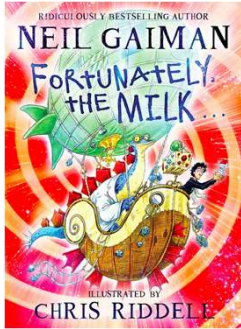
Identity & Diversity

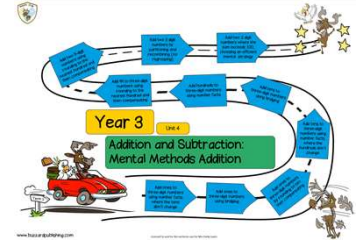
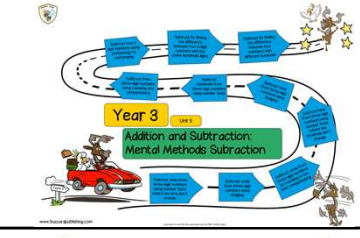
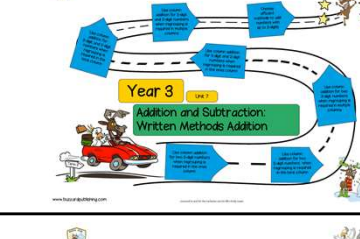
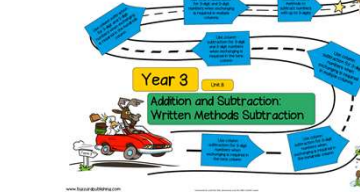
Curiosity

Life Skills

Environment

Our school value this term is: COURAGE

	English	
	Writing	Reading
Key Texts		
Curriculum Objectives	<ul style="list-style-type: none"> - Power of 3 (noun, preposition and repeated) - Past progressive tense - Fronted adverbials (time, manner and place) with the use of commas - Use of sub-headings and headings 	<ul style="list-style-type: none"> - Discussing words and phrases that capture the readers interest - Focus on vocabulary and using a dictionary to find out the definition of words - Predicting what might happen from details stated and implied
Writing Outcomes	<p><u>Narrative</u> <i>Write an alternative middle section based on their own thief stealing something for the first-time applying power of 3, fronted adverbials and pass progressive tense</i></p> <p><u>Writing to Inform</u> <i>To create instructions based on how to collect tears</i></p>	<p><u>Spelling</u></p> <p>Creating adverbs using the suffix -ly (no change to root word) Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable) Creating adverbs using the suffix -ly (root word ends in 'le') Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al') Creating adverbs using the suffix -ly (exceptions to the rules)</p>

	Maths
Mental addition	
Mental subtraction	
Written addition	
Written subtraction	



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Spring Term Focus: History & Geography

The Romans



Key Dates

Monday 13th Novemeber
Remember celebration

Monday 13th November
Celebration of work

Tuesday 14th November
Stay and read

21st & 22nd November
Parents evening

Identity & Diversity

Curiosity

Life skills

Environment

To explore our own identity and appreciate diversity, we will:

- Explore our local area within the South West.

To develop our intellectual curiosity, we will:

- Research how The Romans used tactics and weaponry

To learn new life skills and develop independence, we will:

- Use a map to locate countries where the Romans invaded

To understand our environment, we will:

- Explore different physical features of our local area and discuss how these were formed.
- Explore physical features of countries and how these affected the Roman invasions.

SEN Provision

For children that require individual and specific adaptations to the curriculum delivery, teachers may focus on content from a prior curriculum in maths & English