
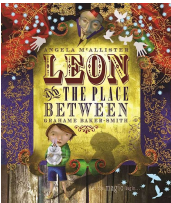






Our school value this term is: Courage

English		
	Writing	Reading
Key Texts	<p>(Book)</p>  <p>(Book)</p> 	<p><u>Class Novel</u></p>  <p>Some of the books we will be looking at throughout the term:</p>   
Curriculum Objectives	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> Understanding what components are needed in making a sentence Understand the purpose of different sentence types <p><u>Grammar</u></p> <ul style="list-style-type: none"> Conjunctions Speech Power of three Use of figurative language 	<p><u>Solving the meaning of new vocabulary in context</u></p> <ul style="list-style-type: none"> -Using the context of the sentence -Identifying the word class -Using background knowledge <p>-Reading fluently with prosody</p> <p>-Discussing author's intentions and word choices</p>
Writing Outcomes	<p><u>Non-fiction- Persuasion</u></p> <p>Based on the book Leon and the Place Between, children are going to write their own persuasive posters.</p> <p><u>Narrative- Writing an extended chapter</u></p> <p>We will use write an extended for the book Hortense and the Shadow.</p>	<p><u>Spelling</u></p> <p>See overviews</p>

[illegible]



Year 4 Autumn Term 2

Whole School

Whole Child

Whole Hearted

Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Courage

Spring Term Focus: History and Geography

Key Dates



Pyramids to Palaces



Parents' Evening
Tuesday 21st November
Wednesday 22nd November

Stay and Read
(8.50-9.10)
Tuesday 14th November

KS2 Carol Concert
(5.30)
Thursday 7th December

Year 4 singing to the Community
(1.30-2.30)

Thursday 14th December

Identity & Diversity

To explore our own identity and appreciate diversity, we will:

- Explore the lives of women and children from different ethnic backgrounds.
- Appreciate the beliefs and religions of the Egyptians.

Curiosity

To develop our intellectual curiosity, we will:

- Ask questions about decisions made in the Elizabethan/ Tudor era.
- Discover how religious festivals/ celebrations differ across time periods.

Life skills

To learn new life skills and develop independence, we will:

- Discuss the rights and wrongs of decisions made in the past.
- Develop the skills to express opinions on events from the past.

Environment

To understand our environment, we will:

- Explore the differences between living in Egypt and Britain.

SEN Provision

For children that require individual and specific adaptations to the curriculum delivery, teachers may focus on content from a prior curriculum in maths & English