

# Year 1 Spring Term 3

Whole School

Whole Child

Whole Hearted

Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is:

		English																						
		Writing	Reading																					
Key Texts																								
Curriculum Objectives	<p>Plurals</p> <p>Capital letters for names, people, places and I</p>	<p>Making predictions and answering comprehension questions using a range of techniques.</p> <p>Begin drawing inferences based on character feelings.</p>																						
Writing Outcomes	<p><b>Writing a Narrative:</b> Write an alternative ending to our familiar key text.</p> <p><b>Writing to Inform:</b> Write a holiday advert for an island shack.</p>	<h3>Spelling</h3> <table border="1"> <thead> <tr> <th colspan="3">Year 1 Spring 1</th> </tr> <tr> <th>Phase 5 graphemes</th> <th colspan="2">New tricky words</th> </tr> </thead> <tbody> <tr> <td>Week 1 /ai/ g funny /ai/ ea head /ai/ wh wheel /ai/ se oa toe shoulder</td> <td colspan="2">any many again</td> </tr> <tr> <td>Week 2 /igh/ i fly /oi/ oi snow /j/ j giant /i/ ph phone</td> <td colspan="2">who whole where two</td> </tr> <tr> <td>Week 3 /i/ ie all apple metal /i/ c ice /i/ ve give</td> <td colspan="2">school call different</td> </tr> <tr> <td>Week 4 /ai/ o-e o ou some mother young /i/ se cheese /ai/ se ee mouse fence /ai/ ei donkey</td> <td colspan="2">thought through friend work</td> </tr> <tr> <td>Week 5 Grow the code: /oo/ u ew ue ui ou oo fruit soup /oo/ ee e ee ee ee ee ee /i/ c se ce ss /ai/ se e ee /oi/ oi ee oo o e o oa</td> <td colspan="2"></td> </tr> </tbody> </table>		Year 1 Spring 1			Phase 5 graphemes	New tricky words		Week 1 /ai/ g funny /ai/ ea head /ai/ wh wheel /ai/ se oa toe shoulder	any many again		Week 2 /igh/ i fly /oi/ oi snow /j/ j giant /i/ ph phone	who whole where two		Week 3 /i/ ie all apple metal /i/ c ice /i/ ve give	school call different		Week 4 /ai/ o-e o ou some mother young /i/ se cheese /ai/ se ee mouse fence /ai/ ei donkey	thought through friend work		Week 5 Grow the code: /oo/ u ew ue ui ou oo fruit soup /oo/ ee e ee ee ee ee ee /i/ c se ce ss /ai/ se e ee /oi/ oi ee oo o e o oa		
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		Maths
Measurement length		<p>Year 1 Unit 8 Measurement: Length</p>
Multiplication		<p>Year 1 Unit 14 Multiplication and Division</p>



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Curiosity

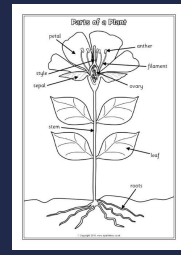
Life Skills

Environment

Our school value this term is:

Autumn Term Focus: Science

## How can we identify trees?



Key Dates

Thursday 11<sup>th</sup> January  
Stay and Calculate – 8:45 – 9:30

Friday 2<sup>nd</sup> February  
NSPCC Number Day

Friday 9<sup>th</sup> February  
OPAL Stay and Play

### Identity & Diversity

To develop our own identify and appreciate diversity, we will:

- Understand how our local environment is unique
- Understand how plants survive and how different plants grow in different ways

### Curiosity

To develop our intellectual curiosity, we will:

- Question why are plants so different?
- Question How can we tell the difference between an evergreen and deciduous tree?

### Life skills

To learn new life skills and develop independence, we will:

- Learn about the resilience of plants
- Understand how to look after plants

### Environment

To understand our environment, we will:

- Understand how our local environment is different to those around the world
- Understand how we can make a difference with climate change and global warming on a local scale

### SEN Provision

For children that require individual and specific adaptations to the curriculum delivery, teachers may focus on content from a prior curriculum.