

# Year 2 Spring Term 3

Whole School

Whole Child

Whole Hearted

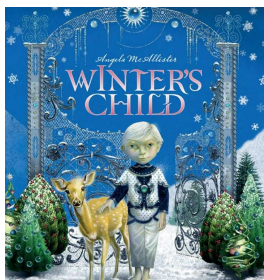

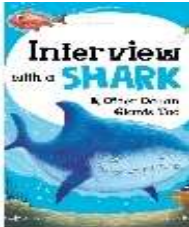
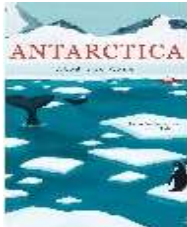
Identity & Diversity

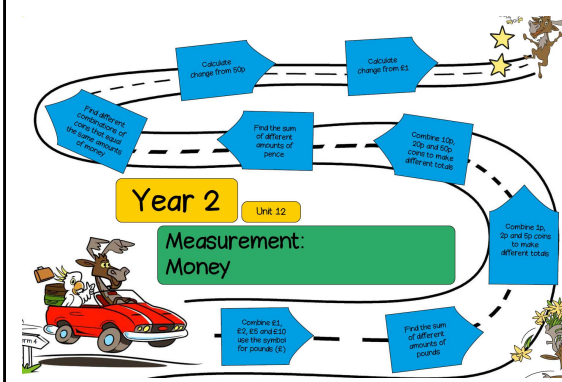
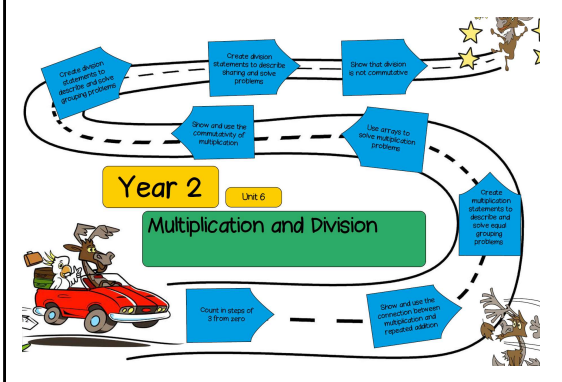
Curiosity

Life Skills

Environment

Our school value this term is:

	English	
	Writing	Reading
Key Texts		  
Curriculum Objectives	<p>Past progressive tense</p> <p>Conjunctions</p> <p>Expanded noun phrases</p> <p>Persuasive language</p>	<p>Making predictions and answering comprehension questions using a range of techniques.</p> <p>Begin drawing inferences based on character feelings.</p>
Writing Outcomes	<p><b>Writing a Narrative:</b> <i>Recount</i> Write a sequel based on the original called 'Spring's Child'.</p> <p><b>Writing to Inform:</b> <i>Persuasive Poster</i> Write a persuasive poster persuading an audience attend a Hambrook Winter Wonderland.</p>	Spelling
		<p>Common exception words.</p> <p>/u/ sound spelt with the letter 'o'</p> <p>Suffixes</p>

	Maths
Money	
Multiplication	



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Our school value this term is:

Autumn Term Focus: Science

## What makes Antarctica so unique?



Key Dates

Thursday 11<sup>th</sup> January  
Stay and Calculate – 8:45 – 9:30

Friday 2<sup>nd</sup> February  
NSPCC Number Day

Friday 9<sup>th</sup> February  
OPAL Stay and Play

### Identity & Diversity

To develop our own identity and appreciate diversity, we will:

- Understand how our local environment is unique
- Understand how different communities survive in different climates

### Curiosity

To develop our intellectual curiosity, we will:

- Question why so much of Antarctica is unexplored
- Question why is Antarctica so unique
- Question how Antarctica is different to England

### Life skills

To learn new life skills and develop independence, we will:

- Learn about the resilience of animals in adapting to their habitats and environment
- Question how can we be more resilient ourselves when faced with challenges

### Environment

To understand our environment, we will:

- Understand how our local environment differs to polar climates
- Understand how we can make a difference with climate change and global warming on a local scale

### SEN Provision

For children that require individual and specific adaptations to the curriculum delivery, teachers may focus on content from a prior curriculum.