



Year 3 Spring Term 3

Whole School

Whole Child

Whole Hearted

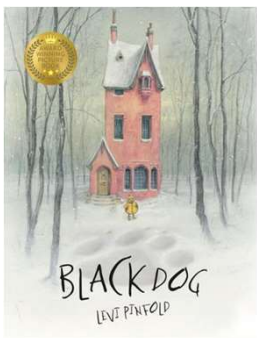
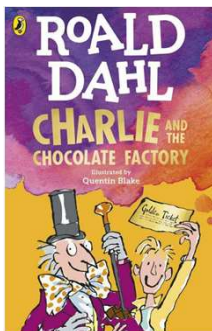
Identity & Diversity

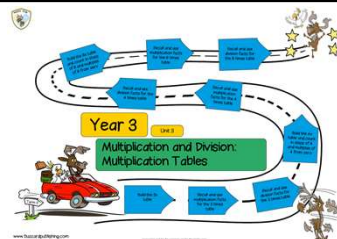
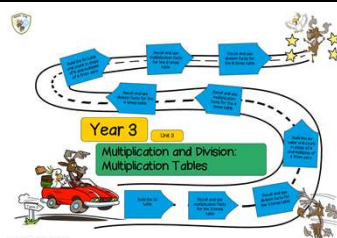
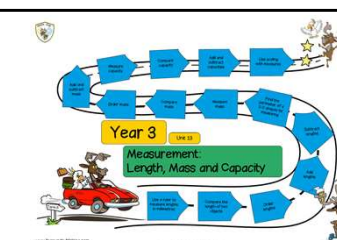
Curiosity

Life Skills

Environment

Our school value this term is: INDEPENDENCE

English		
	Writing	Reading
Key Texts		
Curriculum Objectives	<ul style="list-style-type: none"> - Suspense devices - Past progressive tense - Show not tell - Question comprehension on hidden meanings 	<ul style="list-style-type: none"> - Infer character based on background knowledge - Linking 'Charlie & the Chocolate Factory' to 'Wonka' through storyboarding - Summarising and explaining skills
Writing Outcomes	<p><u>Narrative</u> Write an adapted beginning of the story using past progressive, suspense devices and show not tell</p> <p><u>Writing to Inform</u> To create a persuasive poster, persuading the family not to fear the dog</p>	<p><u>Spelling</u></p> <ul style="list-style-type: none"> -Words with short /i/ sound spelt with 'y; -Adding suffixes beginning with a vowel (er/ed/ing) -Adding suffixes beginning with a vowel (er/ed/en/ing) -Creating negative meaning using prefix mis- -Creating negative meanings using prefix dis- -Words with a /k/ sound spelt 'ch'

Maths	
Multiplication and division A	
Multiplication and division B (written methods)	
Length and perimeter	



Year 3 Spring Term 3

Whole School		Whole Child		Whole Hearted	
Identity & Diversity		Curiosity		Life Skills	
				Environment	

Our school value this term is: INDEPENDENCE

Spring Term Focus: Science

Why don't plants fall over?



Key Dates

Thursday 11th January
Stay and Calculate – 8:45 – 9:30

Friday 2nd February
NSPCC Number Day

Friday 9th February
OPAL Stay and Play

Identity & Diversity	Curiosity	Life skills	Environment
To explore our own identity and appreciate diversity, we will: Children will explore different types of plants and experiment with different variables to investigate their growth	To develop our intellectual curiosity, we will: Predict before they experiments and give reasoning as to why they think a certain way	To learn new life skills and develop independence, we will: Plant seed and have responsibility to take care of their own plant over the course of a couple of weeks	To understand our environment, we will: Be adventuring outside to see how and where plants are growing and why this may be the case

SEN Provision
For children that require individual and specific adaptations to the curriculum delivery, teachers may focus on content from a prior curriculum in maths & English