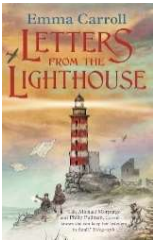
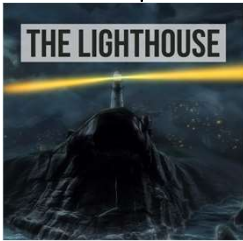






Our school value this term is: Independence

English		
	Writing	Reading
Key Texts	<p>(Book)</p>  <p>(Clip)</p> 	<p><u>Class Novel</u></p>  <p>Some of the books we will be looking at throughout the term:</p>   
Curriculum Objectives	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> Understanding how to develop character and atmosphere through various sentence types <p><u>Grammar</u></p> <ul style="list-style-type: none"> Apostrophes Tense- perfect and continuous Cohesion Dialogue- to build characters 	<p><u>Authorial Choices</u></p> <ul style="list-style-type: none"> -Discussing why authors choose specific vocabulary -Understand how they develop character -Discuss author's style -Reading fluently with prosody -Discussing author's intentions and word choices
Writing Outcomes	<p><u>Non-fiction- Newspaper Report</u> Based on the clip The Lighthouse, children are going to write newspaper reports reporting the incident.</p> <p><u>Narrative- Retelling the story</u> We will rewrite the story of The Lighthouse, creating suspense and developing the setting and characters.</p>	<p><u>Spelling</u></p> <p>See overviews</p>

[illegible]



Year 4 Spring Term 3

Whole School

Whole Child

Whole Hearted

Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Independence

Spring Term Focus: Science

Key Dates



Going Green!



Explore Dome
Thursday 4th January

Stay and Calculate
(8.50-9.10)
Thursday 11th January

NSPCC Number day
Friday 2nd February

Identity & Diversity

Curiosity

Life skills

Environment

To explore our own identity and appreciate diversity, we will:

- Explore how different countries use water for necessity and for luxury,

To develop our intellectual curiosity, we will:

- Investigate how mountains are formed and how they are different to other landforms.
- Research what is right and what is wrong in other religions

To learn new life skills and develop independence, we will:

- Discuss what we can do to prevent global warming.
- Identify and locate rivers around the world and how they support society.

To understand our environment, we will:

- Explore the human and physical characteristics of rivers in the local area.
- Discuss the impact of sea levels rising in our society and why this has happened.

SEN Provision
For children that require individual and specific adaptations to the curriculum delivery, teachers may focus on content from a prior curriculum in maths & English