



Year 2 Spring Term 4

Whole School

Whole Child

Whole Hearted

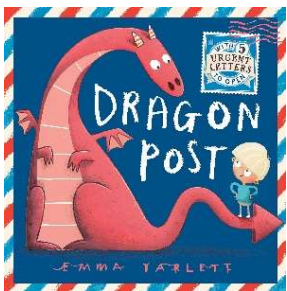

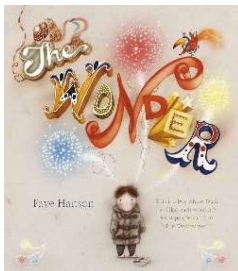
Identity & Diversity

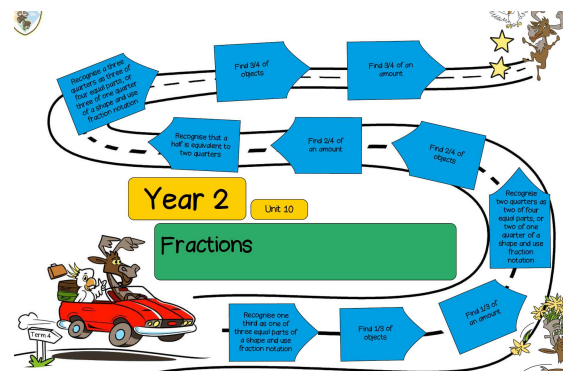
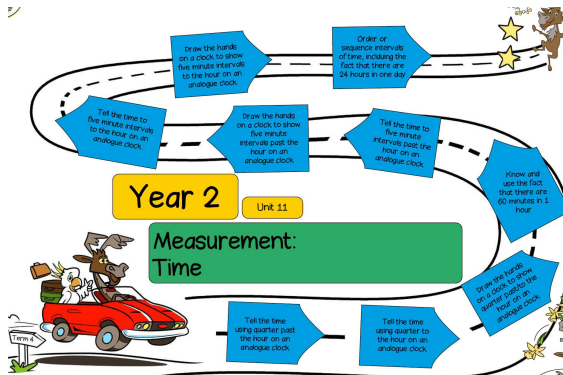
Curiosity

Life Skills

Environment

Our school value this term is: Forgiveness

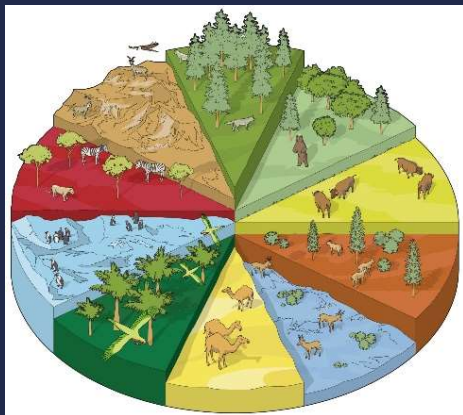
	English	
	Writing	Reading
Key Texts		 
Curriculum Objectives	<p>Sentence types: Question, command and statement</p> <p>Commas in a list – Power of 3</p> <p>Suffixes (-ly, -ness, -less, -ful)</p> <p>Time adverbials</p>	<p>Drawing inferences including character feelings, thoughts and motives from their actions and justifying inferences with evidence.</p> <p>Exploring non-fiction books and poetry linked to International Women's Day.</p>
Writing Outcomes	<p>Writing to Inform: <i>Non-chronological Report</i> Write a non-chronological report to describe the physical features and characteristics of dragons using the Dragon Post and video stimulus.</p> <p>Writing to Inform: <i>Instruction Writing</i> Write instructions on how to look after a dragon using the advice given in the Dragon Post.</p>	Spelling
		<p>Adding -ly to words ending in -y</p> <p>Contractions</p> <p>Homophones and near-homophones</p>

	Maths
Fractions	 <p>Year 2 Unit 10</p> <p>Fractions</p>
Time	 <p>Year 2 Unit 11</p> <p>Measurement: Time</p>

Our school value this term is: Forgiveness

Spring Term Focus: SCIENCE

How do habitats provide living things with their basic needs?



Key Dates

Faith Day

Wednesday 28th February

World Book Day

Thursday 7th March

International Women's Day

Friday 8th March

Celebration of work

Thursday 14th March

Stay and read

Friday 15th March

Parents' Evening

Wednesday 20th March

Thursday 21st March

Identity & Diversity

To explore our own identity and appreciate diversity, we will:

- What basic needs do we as humans need to survive?
- What differences are there in microhabitats?

Curiosity

To develop our intellectual curiosity, we will:

- How do habitats support living things?
- What will happen if habitats provide insufficient basic needs?

Life skills

To learn new life skills and develop independence, we will:

- Research using computers
- Present research to class in form of presentation

Environment

To understand our environment, we will:

- Explore microhabitats in our local area
- Compare habitats within the school grounds

SEN Provision

For children that require individual and specific adaptations to the curriculum delivery, teachers may focus on content from a prior curriculum.