

Year 3 Spring Term 4

Whole School

Whole Child

Whole Hearted

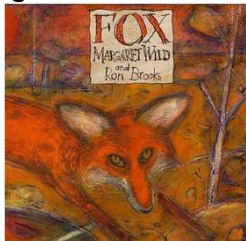
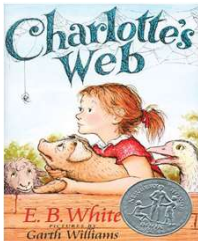
Identity & Diversity

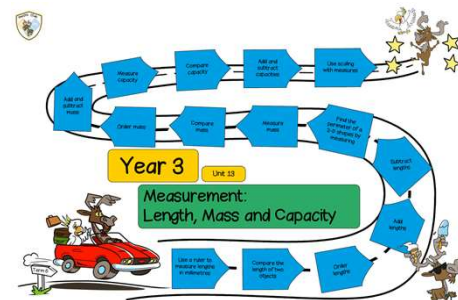
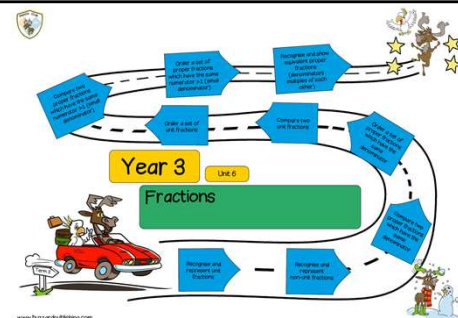
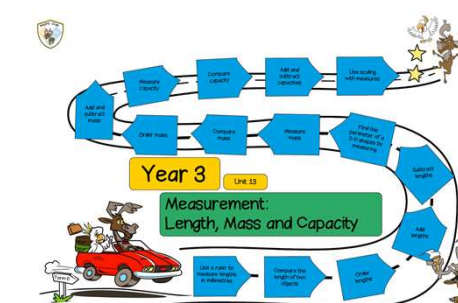
Curiosity

Life Skills

Environment

Our school value this term is: Forgiveness

	English	
	Writing	Reading
Key Texts	Fox – Margaret Wild & Ron Brooks 	Charlotte's Web – E.B. White 
Curriculum Objectives	Use direct speech within writing with correct punctuation Adverbs of time, place and manner to create adverbial phrases Practice nouns and pronouns in writing for cohesion Apostrophes for possession Recap sub-headings and headings Fronted adverbials with correct comma usage	Infer characters feelings and thoughts based on their actions Justify inferences Summarising main ideas Asking questions to improve understanding of a new text Explaining the meaning of vocabulary and focus on synonyms
Writing Outcomes	Narrative – An adapted ending that details what will happen when Dog and Magpie are reunited Non-Fiction – Instructions to help Magpie make her journey back to Dog	Spelling
	Homophones and near homophones Adding the prefix bi- Adding the prefix re- Words ending in the /g/ sound spelt 'gue' Words ending in the /k/ sounds spelt 'que' Words with a /sh/ sound spelt 'ch' Year 3 statutory challenge words	

	Maths
Measurement: Length & perimeter	
Fractions A	
Measurement: Mass & capacity	



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Spring Term Focus: Science

How do plants grow without humans?



Key Dates

- Book Fair– 21st February
- Humanism Faith Day – 28th February
- World Book Day – 7th March
- Stay + Read 15th March
- Science Fair – 18th March
- Parents Evening – 20th and 21st March

Identity & Diversity

Curiosity

Life skills

Environment

To explore our own identity and appreciate diversity, we will:

- Explore what different people believe about God
- Give opinions on decisions made in 'Charlotte's Web'

To develop our intellectual curiosity, we will:

- Predict and observe how water transports through plants
- Learn how to sew using a needle to create finger puppets

To learn new life skills and develop independence, we will:

- Explore 'Healthy me' drawing on choices we can make to create a healthy lifestyle
- Learn how to open a conversation in French puppets

To understand our environment, we will:

- Explore our outside surroundings, focusing on where plants grow well and where they are struggling to grow

SEN Provision

For children that require individual and specific adaptations to the curriculum delivery, teachers may focus on content from a prior curriculum in maths & English