

Year 4 Spring Term 4

Whole School

Whole Child

Whole Hearted

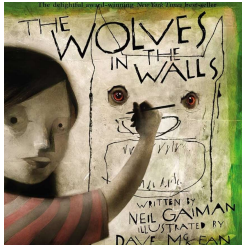




Identity & Diversity

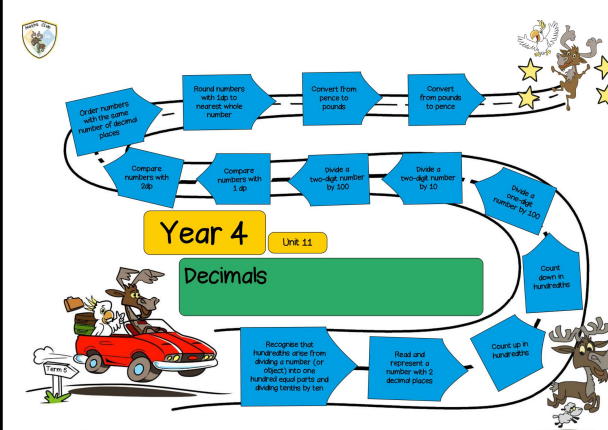
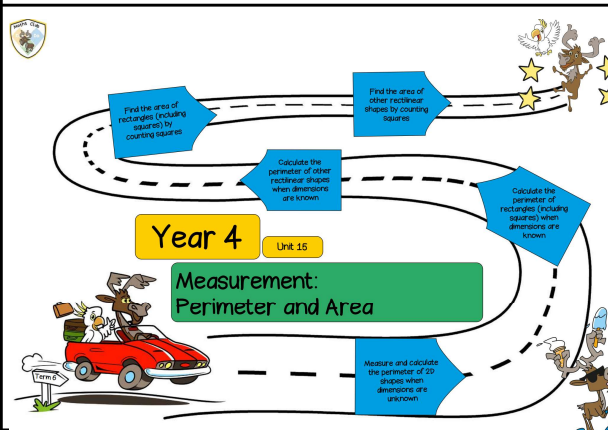
Curiosity

Life Skills

Environment

Our school value this term is: Forgiveness

	English	
	Writing	Reading
Key Texts	<p>(Book)</p> 	<p><u>Class Novel</u></p>  <p>Some of the books we will be looking at throughout the term:</p>   
Curriculum Objectives	<p><u>Sentence Structure</u></p> <ul style="list-style-type: none"> Range of verb forms <p><u>Grammar</u></p> <ul style="list-style-type: none"> Figurative language Paragraphing Recap- Cohesion Recap- Using commas correctly 	<p><u>Inference</u></p> <ul style="list-style-type: none"> -Look at the impression of characters and settings across different genres. -Reading fluently with prosody -Discussing author's intentions and word choices
Writing Outcomes	<p><u>Non-fiction- Non-chronological Report</u> Based on the book Wolves in the Wall, children are going to write a non-chronological report based on wild animals.</p> <p><u>Narrative- Story from a different viewpoint</u> We will write a story rich in vocabulary and figurative devices.</p>	<p><u>Spelling</u></p> <p>See <u>overviews</u></p>

Maths	
Decimals and Money	 <p>Year 4 Unit 11</p> <p>Decimals</p>
Area and Perimeter	 <p>Year 4 Unit 15</p> <p>Measurement: Perimeter and Area</p>



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Spring Term Focus: Science

Key Dates



Going Green!



Book Fair
Wednesday 21st February

River Walk with James
McCallen (From Bristol Avon
River Trust)
Monday 26th February

World Book Day
Thursday 7th March

Celebration of work
Thursday 14th March 3.30pm

Stay and Read
Friday 15th March (8.40-9.15)

Science Fair
Monday 18th March

Parents' Evening
20th/21st March

Identity &
Diversity

Curiosity

Life skills

Environment

To explore our own identity and appreciate diversity, we will:

- Explore how different countries use water for necessity and for luxury.

To develop our intellectual curiosity, we will:

- Investigate how mountains are formed and how they are different to other landforms.
- Research what is right and what is wrong in other religions.

To learn new life skills and develop independence, we will:

- Discuss what we can do to prevent global warming.
- Identify and locate rivers around the world and how they support society.

To understand our environment, we will:

- Explore the human and physical characteristics of rivers in the local area.
- Discuss the impact of sea levels rising in our society and why this has happened.

SEN Provision

For children that require individual and specific adaptations to the curriculum delivery, teachers may focus on content from a prior curriculum in maths & English