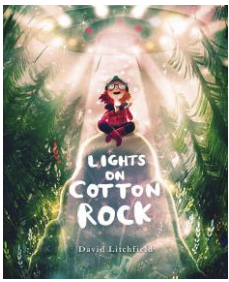





Year 3 Term 1

Whole School	Whole Child	Whole Hearted
Identity & Diversity	Curiosity	Life Skills
		Environment

Our school value this term is: Service

		English	
		Writing	Reading
Key Texts			
Curriculum Objectives	<ul style="list-style-type: none"> Use the correct tense Sentence demarcation Basic conjunctions (e.g. and, but, so, because, when) Punctuate sentences accurately with exclamation marks and commas in lists. Use apostrophes for contractions and possession correctly Use noun phrases expanded with adjectives and adverbs 	<ul style="list-style-type: none"> Predicting based on an unknown text Make inferences of characters and settings Summarise chapters 	
Writing Outcomes	Narrative – Alternative narrative based on the journey to space and meeting the alien	<h3>Spelling</h3> <p>Words with the long /ai/ sound spelt with ei Words with the long /ai/ sound spelt with ey Words with the long /ai/ sound spelt with ai Words with the long /ur/ sound spelt with ear Homophones and near homophones</p>	
	Non-Fiction – Non-chronological report about the aliens		

		Maths
Number and Place Value		<ul style="list-style-type: none"> - Represent and partition numbers to 1000 - Numbers up to 1000 on a number line - Compare and order numbers to 1000
Addition and subtraction		<ul style="list-style-type: none"> - Add and subtract 1s,10s,100s - Add and subtract across 1,10,100 - Use formal written methods to add and subtract when bridging 10s and 100s



Year 3 Term 1

Whole School

Whole Child

Whole Hearted

Identity & Diversity

Curiosity

Life Skills

Environment

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Topic	Big Question	Learning
Science	What makes a healthy human?	<ul style="list-style-type: none"> -Identify that animals, including humans, need the right types and amount of nutrition, and they cannot make their own food; they get their nutrition from what they eat. - Know how nutrients, water and oxygen are transported within animals and humans. Know about the importance of a nutritious, balanced diet.
PSHE	Being Me in My World	<ul style="list-style-type: none"> -I can explain why it is important to have rules and how that helps me and others in my class learn. I can explain why it is important to feel valued. -I can tell you how being involved with a conflict makes me feel and can offer strategies to help the situation. e.g. Solve It Together or asking for help.
PE	Tag Rugby	<ul style="list-style-type: none"> -The unit of work will explore how to apply the principles of attack vs defence, with a particular focus on passing and moving to score a try. -Pupils will develop their understanding of when, where and why they need to create space when they are attacking.
RE	Christianity in Britain	<ul style="list-style-type: none"> -What do some Christians believe about God? -How do some Christians show their faith at home or in the community? -How do some Christians show their faith worldwide?
Music	Singing	Listen and Appraise : <ul style="list-style-type: none"> -Bringing Us Together by - Joanna Mangona and Pete Readman -Ain't Nobody by Chaka Khan -We Are Family by Sister Sledge -Ain't No Stopping Us Now by McFadden and Whitehead
French	J'apprends le français (I Am Learning French)	<ul style="list-style-type: none"> -I will learn...more about the Francophone world, how to use key greetings, ask and answer 'how are you?', ask and answer 'What is your name?', learning numbers 1-10 and 10 colours
Geography	Geography of the UK	<ul style="list-style-type: none"> -What are the 4 countries that make up the UK and what are they key characteristics? -What are counties? -How has our landscape change over time?