



# Year 4 Term 1

Whole School

Whole Child

Whole Hearted








Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Service

		English	
		Writing	Reading
Key Texts	(Clip)		<p><u>Class Novel</u></p>  <p>Other books we will reading ...</p>    
	(Book)		
Curriculum Objectives	<ul style="list-style-type: none"> <li><b>Recapping Year 3 skills</b> -Use a range of adverbs for time e.g. later, soon, next and place e.g. here, there, away, nearby. Use simple past and present tense mostly accurately.</li> <li>Use a range of co-ordinating and subordinating conjunctions.</li> <li><b>Year 4 Grammar Focus</b> -Fronted adverbials</li> </ul> <p><b>Narrative focus:</b> Setting <b>Language focus:</b> power of three (prepositional phrases)/ similes</p>		<p><b>Fluency</b></p> <ul style="list-style-type: none"> <li>Pause</li> <li>Pace</li> <li>volume</li> </ul> <p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>Strategies for being an active reader.</li> <li>Author voice.</li> <li>Character development.</li> <li>Retrieving information using strategies.</li> </ul>
	Writing Outcomes	<p><b>Narrative</b> – Innovating the story of the Place Between.</p> <p><b>Non-Fiction</b> – Instructions- How to get the rabbit back from the place between.</p>	

		Maths
Number and Place Value		<ul style="list-style-type: none"> <li>-Representing numbers to 10,000</li> <li>-Comparing and ordering numbers to 10,000</li> <li>-Partitioning numbers to 10,000</li> <li>-Numbers to 10,000 on a numberline</li> <li>-Rounding to the nearest 10,100, 1000</li> <li>-Roman numerals to 100</li> </ul>
	Addition and Subtraction	<ul style="list-style-type: none"> <li>-Mentally adding 1s, 10s and 100s to 4 digit numbers</li> <li>-Adding and subtracting 4 digit numbers using written methods</li> <li>-Estimating answers</li> <li>-Checking strategies</li> </ul>



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Topic	Big Question	Learning
Science – Living Things and Their Habitats	Which living things can be found in our local area?	<ul style="list-style-type: none"> <li>- Recognise that living things can be grouped in a variety of ways.</li> <li>- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</li> <li>- Recognise that environments can change and that this can sometimes pose danger to living things.</li> </ul>
History – Ancient Egyptians	How were the beliefs of Ancient Egyptians different to beliefs held today by people?	<ul style="list-style-type: none"> <li>- Understand the chronology of Ancient Egyptians.</li> <li>- Know their achievements and religious beliefs and understand how this compares to the present day.</li> </ul>
French – Animals	As-tu un animal?	<ul style="list-style-type: none"> <li>- Learn and pronounce the names of different pets</li> <li>- Have simple conversations with others about our pets.</li> </ul>
Forest Schools		
PSHE – Being me in my world	Being Me in My World	<ul style="list-style-type: none"> <li>- Understand rights and responsibilities as a school citizen</li> <li>- The roles of people in our school community</li> <li>- Understand how rewards and consequences impact behaviour.</li> </ul>
Music – Mamma Mia	Mamma Mia	<ul style="list-style-type: none"> <li>- Know the difference between pulse and rhythm and be able to keep the internal pulse.</li> </ul>
PE – Athletics	Athletic	<ul style="list-style-type: none"> <li>- Exploring pacing and running for distance.</li> <li>- Develop an understanding of throwing for distance.</li> <li>- Explore how we can use our bodies to jump as far as possible.</li> </ul>
RE – Hindus in Britain	What does it mean to be a Hindu in Britain today?	<ul style="list-style-type: none"> <li>- Explore beliefs of Hindus</li> <li>- Understand what is meant by reincarnation and karma.</li> </ul>