



Year 5 Term 1

Whole School

Whole Child

Whole Hearted


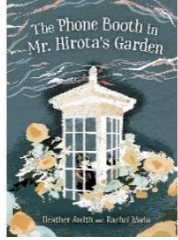
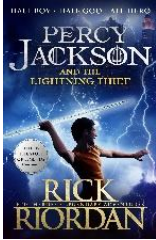
Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Service

		English	
		Writing	Reading
Key Texts		 	
Curriculum Objectives		<ul style="list-style-type: none"> Review basic sentence structure Use co-ordinating and subordinating conjunctions. Identify main and subordinate clauses. Speech marks for direct speech Use simple paragraphs Use fronted adverbials effectively. Adverbial clauses Language focus- Hyperbole, personification (developing his character/ exaggeration) Narrative focus- Character 	<ul style="list-style-type: none"> Recapping prior skills from Year 4 Scanning for retrieval Approaches to break down Vocabulary and meaning
Writing Outcomes		Narrative – re-tell the story of the stunt, tightrope walking between the towers	Spelling
		<p>Narrative: Retell the story – After the waves, Mr Hirota builds his phone box and has a conversation with his Dad.</p> <p>Non-Fiction – A tight-rope walkers survival guide</p>	<p>We are currently reviewing our spelling curriculum. Spellings will continue to be sent out weekly on spelling frame. Spelling tests are on Friday mornings.</p>

		Maths	
Number and Place Value			Place value up to 7 digit numbers, including adding/subtracting 10s, 100s, 1000s, 10,000s, 100,000s and multiples of 10.
Decimals:			Decimal numbers up to 3 decimal places, including addition and subtraction both written and mentally.



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Topic	Big Question	Learning
Science – Materials	How are materials chosen in design?	<ul style="list-style-type: none"> - Compare and group together everyday materials based on their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. - Demonstrate that dissolving, mixing and changes of state are reversible changes. - Explain that some changes result in the formation of new materials
History – Ancient Greece	What was the legacy left by the Greeks?	<ul style="list-style-type: none"> - Describe key places, people and events in Ancient Greece - Identify key Greek inventions (e.g democracy, Olympics)
Art – Monotype Prints	How can we use mono type to make a creative response to poetry or prose?	<ul style="list-style-type: none"> - Identify monotype prints - Combine print, paint and collage
D & T – Seasonal Soups	What can I create using seasonal ingredients?	<ul style="list-style-type: none"> - Investigate new cooking techniques including blending - Look at when ingredients grow and the advantages of using seasonal ingredients
PSHE – Being me in my world	Being Me in My World	<ul style="list-style-type: none"> - Understand rights and responsibilities as a citizen - Explore how an individuals behaviour can impact a group
Computing – Systems & Networking	How is information shared?	<ul style="list-style-type: none"> - Learn how small and large systems work over a network - Work together collaboratively on a project
PE – Dance	Street Art	<ul style="list-style-type: none"> - Work together to create a motif around a theme - Use flowing movements that express creativity and characterisation
RE – Thinking about God	Why do some people think God exists?	<ul style="list-style-type: none"> - Learn the definition of a Christian, Atheist and Humanist - Explore beliefs and relationships with God and how it impacts their lives