

Year 6 Term 1

Whole School

Whole Child

Whole Hearted

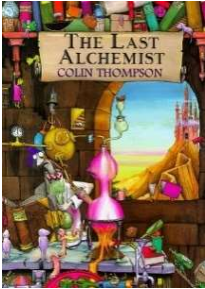
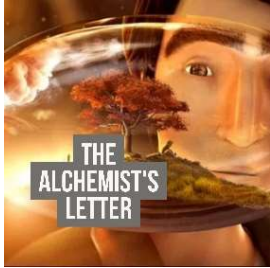
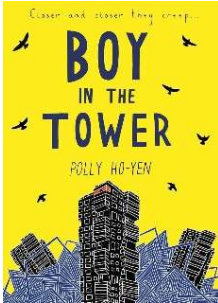
Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Service

| | | English | |
|-----------------------|--|--|---|
| | | Writing | Reading |
| Key Texts | |   |  |
| Curriculum Objectives | | <ul style="list-style-type: none"> • Sentence Structure • Multi Clause Sentences • Subordinate Conjunctions • Similes and Metaphors • Verb forms • Expanded noun phrases | <ul style="list-style-type: none"> • Making inferences • Breaking down language • Identify vocabulary choices • Retrieving information • Skimming and scanning techniques |
| Writing Outcomes | | <ul style="list-style-type: none"> • Persuasive Letters • Instructional Writing • 3rd Person Narrative • Diary Entry • Setting Descriptions | Spellings |
| | | | <ul style="list-style-type: none"> • Ambitious synonyms • Homophones and near homophones • Adjectives ending in -ant into -ance • Adjectives ending in -end into -ence • Hyphens |

| | | Maths |
|--|------------------------|---|
| | Number and Place Value | Numbers to 1,000,000 Rounding any number |
| | Four Operations | Mental maths strategies Factors and multiples Long and Short Division Long and Short Multiplication Multi-step problems |



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| Topic | Big Question | Learning |
|----------------------------------|---|---|
| Science – Light | How does light enable us to see everyday objects? | Recognise that light appears to travel in straight lines Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them |
| History – Ancient Benin | Explain the rise and fall of Ancient Benin | Where was the kingdom of Ancient Benin and what time period were they around? How did the kingdom of Benin expand and become wealthy? (location/ trade and leaders) Why did the Kingdom of Benin end? |
| Art – 2D Drawing to 3D Making | How can I turn 2D drawing to 3D making? | Explore the relationship between 2d and 3d. Explore challenges faced by working in 3 dimensions. Explore drawing and mark making skills and seen how they transfer to different disciplines and genres. |
| French - À l'école (At School) | What did you learn at school? | Learners look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication |
| PSHE – Being me | Being me in my world | Identify goals for the year There are universal rights for children but sometimes these are not met My actions affect other people locally and globally |
| Computing – Systems & Networking | How do I communicate and collaborate online? | Learners look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication |
| PE | Athletics | Children to apply their knowledge, understanding and skills into a series of competitions. Children will experience competition across all of the different areas of athletics that they have explored. Pupils will have to work hard individually to apply the correct technique as well as collaborating in teams. |
| RE – Thinking about God | Can religion help to reduce racism? | What is Racism? What do some Christian teachings tell us about Racism? What do some Islamic teachings tell us about Racism? |