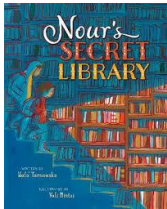






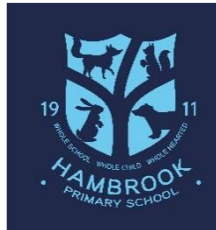
Year 4 Term 2

Whole School	Whole Child	Whole Hearted
Identity & Diversity	Curiosity	Life Skills
		Environment

Our school value this term is: Courage

English	
	Writing
	Reading
Key Texts	<p>(Book) Nour's Secret Library</p>  <p><u>Class Novel</u></p> <p>Lion the Witch And the Wardrobe </p> <p>Other books we will reading ...</p> 
Curriculum Objectives	<p>Recapping Year 3 skills</p> <ul style="list-style-type: none"> -Use a range of adverbs for time e.g. later, soon, next and place e.g. here, there, away, nearby. -Sentence demarcation <p>Year 4 Grammar Focus</p> <ul style="list-style-type: none"> -Expanded Noun Phrases <p>Narrative focus: Character Language focus: Adverbs for quantity/ emotive language</p> <p>Fluency</p> <ul style="list-style-type: none"> • Pause • Pace • Volume • Expression <p>Comprehension</p> <ul style="list-style-type: none"> • Words in context • Look at the etymology of words • Use evidence to support our answers (Point, Evidence, Explain)
Writing Outcomes	<p>Narrative – Adding an additional chapter</p> <p>Non-Fiction – Persuasion – Advertising the secret library</p> <p>Spelling</p> <ul style="list-style-type: none"> • Review le at the end of words • Review el or il at the end of words • Review al at the end of words • Review ow and oo diagraphs • Apostrophes for contraction • Apostrophes for possession

Maths	
Multiplication and Division (Mental strategies)	<ul style="list-style-type: none"> -Multiples and factors -3x, 6x and 9 x tables -Multiply and divide by 7 -Multiply and divide by 11 -Multiply and divide by 12 -Multiply and divide by 1 and 0 -Multiply by 3 numbers
Multiplication and Division (Written Methods)	<ul style="list-style-type: none"> -Factor pairs -Multiples -Related facts -Multiply and divide by 10 and 100 -Multiply and divide 2 digit numbers by 1 -Multiply and divide 3 digits by 1 -Correspondence problems



Year 4 Term 2

Whole School

Whole Child

Whole Hearted

Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Courage

Topic	Big Question	Learning
Science – Animals Including Humans	How does our digestive system work?	<ul style="list-style-type: none"> - Describe the simple functions of the basic parts of the digestive system in humans. - Identify the different types of teeth in humans and their simple functions. - Construct and interpret a variety of food chains, identifying producers, predators and prey
Geography – Mountains	How are mountains different to other physical landforms?	<ul style="list-style-type: none"> - Explain that mountains are formed when tectonic plates collide/there is friction - Identify key differences between Snowdon and The Alps. - Identify that tourism can have social, economic and physical impacts on land use.
Art – Story Telling through Drawing	Story telling through drawing	<ul style="list-style-type: none"> - Explore the work of artists who tell stories through imagery. - Create a finished piece which contains sequenced images to describe a narrative. - Use composition, sequencing, mark making and some text in my drawings.
Computing- The Internet	The Internet	<ul style="list-style-type: none"> - Understand that the World Wide Web is part of the internet. - Explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create
PSHE – Celebrating Differences	Celebrating Differences	<ul style="list-style-type: none"> - Understand what influences us to make assumptions on how we look. - Understand what bullying is and how to spot it. - Understand how to problem solve in difficult scenarios.
DT – Textiles	Bendy Bags	<ul style="list-style-type: none"> - Exploring cross stitch and back stitch to create a bag with an appliqué
PE – Games	Tag rugby	<ul style="list-style-type: none"> - Combine passing and moving to develop ways of creating space to beat an opponent to score a try. - Develop tagging and explore different ways the defending team can prevent the attackers from scoring
RE – Hindus in Britain	What does it mean to be a Hindu in Britain today?	<ul style="list-style-type: none"> - Explore beliefs of Hindus - Understand what is meant by reincarnation and karma.