






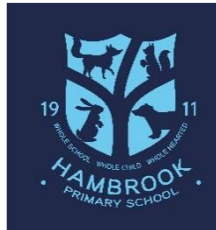
Year 4 Term 3

Whole School	Whole Child	Whole Hearted
Identity & Diversity	Curiosity	Life Skills
		Environment

Our school value this term is: Independence

English	
	Writing
	Reading
Key Texts	<p>(Clip) The Lighthouse</p>  <p>Class Novel</p> <p>Harry Potter</p>  <p>Other books we will be reading ...</p> 
Curriculum Objectives	<p>Recapping Year 3 skills</p> <ul style="list-style-type: none"> -Expanded noun phrases and adverbials for time, place and manner <p>Year 4 Grammar Focus</p> <ul style="list-style-type: none"> -Paragraphing <p>Narrative focus: Character and setting Language focus: Personification and show not tell</p>
Writing Outcomes	<p>Narrative – innovating the night of the storm and the lighthouse</p> <p>Non-Fiction – Writing to inform – Series of diary entries before, during and after the incident.</p>
	Spelling
	<ul style="list-style-type: none"> • Suffix ly and ally • Suffix tion and ation • Suffix sion and ssion • Suffix cian • Vowel digraphs from Y3/Y4 spelling list • Review of prefixes

Maths	
Multiplication and Division (Written Methods)	<ul style="list-style-type: none"> -Factor pairs -Multiples -Related facts -Multiply and divide by 10 and 100 -Multiply and divide 2 digit numbers by 1 -Multiply and divide 3 digits by 1 -Correspondence problems
Area	<ul style="list-style-type: none"> -Find the area of rectilinear shapes by counting squares
Fractions	<ul style="list-style-type: none"> -Understanding fractions -Partitioning fractions -Number lines with fractions -Compare and order fractions -Mixed and improper fractions



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Topic	Big Question	Learning
Science – States of Matter	Can materials change state?	<ul style="list-style-type: none"> - Compare and group materials together, according to whether they are solids, liquids or gases. - Observe that some materials change state when heated or cooled, and measure and research the temperature at which this happens in degrees Celsius. - Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
Geography – Water Cycle	How does the water cycle influence river systems?	<ul style="list-style-type: none"> - Understand what is involved in the water cycle and what the key processes are. - Explain what a river system is. - Understand how water is used around the world.
Computing- Programming	Programming- Scratch	<ul style="list-style-type: none"> - Understand what the command 'repeat instruction' means. - Understand the different types of loops and when you use them. - Know why the order of a 'loop' is important in a set of instructions.
PSHE – Dreams and Goals	Dream and Goals	<ul style="list-style-type: none"> - Understand how to plan and set new goals even after a disappointment. - Explain what it means to be resilient and to have a positive attitude.
French – In the Classroom	En Classe	<ul style="list-style-type: none"> - Remember and recall 12 classroom objects with their indefinite article/determiner. - Replace an indefinite article/determiner with a possessive adjective. - Say and write what they have and do not have in their pencil case.
PE – OAA	OAA	<ul style="list-style-type: none"> - Understand how we can create tactics as a team. - Understand why it is important to create tactics as a team.
RE – Christianity and Humanism	What can we learn from religions about deciding what is right and wrong?	<ul style="list-style-type: none"> - Know how Christians believe we should act when deciding what is right or wrong. - Know how Humanists believe we should act when deciding what is right or wrong.