



Reception Term 1

Whole School	Whole Child	Whole Hearted
Identity & Diversity	Curiosity	Life Skills
		Environment

Our school value this term is: Service

Literacy			
	<table border="1"> <tr> <th>Writing</th> <th>Reading</th> </tr> </table>	Writing	Reading
Writing	Reading		
Key Texts	<table border="1"> <tr> <td> Lost in the Toy Museum Peepo Old Bear Toys in Space Dogger </td> <td> Wordless Little Wandle Reading Books </td> </tr> </table>	Lost in the Toy Museum Peepo Old Bear Toys in Space Dogger	Wordless Little Wandle Reading Books
Lost in the Toy Museum Peepo Old Bear Toys in Space Dogger	Wordless Little Wandle Reading Books		
Curriculum Objectives	<table border="1"> <tr> <td> Understand the link between the shape of a letter and the sound it makes. Correctly form the following letters: s,a,t,p,i,n,m,d,g,o,c,k Attempt to write CVC words using my learnt sounds (above) </td> <td> Begin to identify the following letters and the sounds they make: s,a,t,p,i,n,m,d,g,o,c,k Attempt to blend learnt sounds together to read CVC words </td> </tr> </table>	Understand the link between the shape of a letter and the sound it makes. Correctly form the following letters: s,a,t,p,i,n,m,d,g,o,c,k Attempt to write CVC words using my learnt sounds (above)	Begin to identify the following letters and the sounds they make: s,a,t,p,i,n,m,d,g,o,c,k Attempt to blend learnt sounds together to read CVC words
Understand the link between the shape of a letter and the sound it makes. Correctly form the following letters: s,a,t,p,i,n,m,d,g,o,c,k Attempt to write CVC words using my learnt sounds (above)	Begin to identify the following letters and the sounds they make: s,a,t,p,i,n,m,d,g,o,c,k Attempt to blend learnt sounds together to read CVC words		

Maths	
Subitising	<ul style="list-style-type: none"> - Subitising 1 and 2 - Subitise within 3 - Make and describe spatial patterns with 3 dots - Represent quantities on their fingers in different ways. - Subitise up to 3 sounds or noises
Counting, Cardinality & Ordinality	<ul style="list-style-type: none"> - Hear and join in with the counting sequence to 5, including using songs and rhymes - See that counting is useful because it tells us 'how many' - See that the last number in the count tells us 'how many altogether'.
Composition	<ul style="list-style-type: none"> - Know that 2 is made of 1 and 'another 1' - Identify and produce collections of 3 - See that 4 can be made with 1s
Comparison	<ul style="list-style-type: none"> - Compare two sets of objects and know which one has more - Compare two sets of objects and know which one has fewer



Reception Term 1

Whole School

Whole Child

Whole Hearted

Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Service

Topic	Big Question	Learning
Understanding the World – Science Focus – Seasons	What are the different seasons?	<ul style="list-style-type: none"> - Learn the four different seasons of the year - Discuss how we know what season it is and learn new vocabulary to understand the change in seasons
Understanding the World – RE Focus – Our World	What are we celebrating this term?	<ul style="list-style-type: none"> - Learn about the celebrations and festivities taking place this term, including Harvest festival, Diwali, Guy Fawkes and Christmas, - Explore the purpose of the celebrations and broaden our vocabulary
Expressive Art and Design – Art Focus – Shell Drawing and Collecting & Arranging	How can I draw from observation? How can I arrange objects to make art?	<ul style="list-style-type: none"> - Learn to look at an object and describe what they see - Make marks to represent an object - Use natural objects and arrange them to express an idea
Expressive Art and Design – Music Focus – Nursery Rhymes	What Nursery Rhymes can we sing?	<ul style="list-style-type: none"> - Learn nursery rhymes with new vocabulary and gestures - Where possible, keep in time to music with singing, following a steady beat
Personal, Social and Emotional Development – Being Me in my World	Being Me in my World	<ul style="list-style-type: none"> - Know they have a right to learn and play, safely and happily - Know that some people are different from themselves - Know that hands can be used kindly and unkindly
Physical Development - PE – Ball Skills	Ball Skills - Hands	<ul style="list-style-type: none"> - Develop gross motor skills with the focus of catching - Using our hands and developing our spatial awareness and strength