



Year 1 Term 1

Whole School

Whole Child

Whole Hearted

Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Service

		English		Maths	
		Writing	Reading	Place Value (within 10)	Sorting and counting objects, counting, numbers as words, 1 more and 1 less, comparing and ordering numbers.
Key Texts					
Curriculum Objectives	<ul style="list-style-type: none"> Capital letters used at the start of sentences. Full stops used at the end of sentences. Use the correct letter formation. Use adjectives to describe people and places. Joining words and phrases using 'and' Using question marks accurately. 		<ul style="list-style-type: none"> Decoding Word recognition Increasing fluency Expanding vocabulary and types of text. 		
Writing Outcomes	<p>The year 1 children will have daily writing outcomes to practice the above skills. These will include: Fiction: Writing a character description. Non-fiction: Writing facts about fish. Towards the end of the term as we are reading <i>Dear Greenpeace</i>, the class will write facts about their own whale and write a 'thank you' card to a character in the book.</p>		Handwriting		
			<p>The Ladder Family (l, i, u, t, y and j)</p>		<p>(will be continued in term 2)</p>
				Addition and subtraction (within 10)	Part-whole models



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Topic	Big Question	Learning
Science	How do the changing seasons affect our local area?	<ul style="list-style-type: none"> - Understand the changes that happen in autumn, winter, spring and summer. - Observe changes to our local area including trees in our playground across the seasons.
Geography	What are the Characteristics of England?	<ul style="list-style-type: none"> - Identify where our school is and the surrounding area. - Understand that England is the country we live in, and identify where Bristol and London are on a map. - Identify human and physical geographical features in England.
Music	Charanga – Your imagination	<ul style="list-style-type: none"> - Identify the pulse of different pieces of music. - Appraise different types of music. - Use our voices to perform a song.
PSHE	Being Me	<ul style="list-style-type: none"> - Settle into year 1 together. - Come up with some ideas on how we can help make the classroom a safe and happy place for all.
Computing	Systems and Networks – Technology around us	<ul style="list-style-type: none"> - Identify the technology we use at home and at school. - Understand the different uses of technology including to aid us or entertain.
PE	Ball skills - feet	<ul style="list-style-type: none"> - Practice and refine movements to move a ball with our feet.
RE – Christian Beliefs	Who is a Christian and what do they believe?	<ul style="list-style-type: none"> - Learn who Christians are and how they practice their religion including their place of worship and important figures to them.