



# Year 2 Term 1

Whole School

Whole Child

Whole Hearted

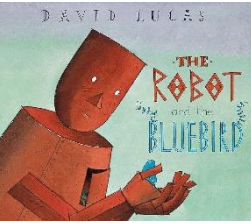
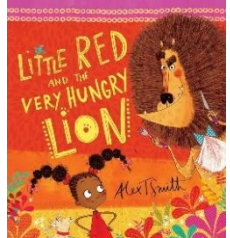
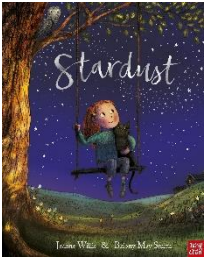
Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Service

		English	
		Writing	Reading
Key Texts	 <p><i>The Robot and the Bluebird</i> David Lucas</p>	 <p><i>Little Red and the Very Hungry Lion</i> Alex T. Smith</p>	 <p><i>Stardust</i> Jeanne Willis</p>
	Curriculum Objectives	<p>Recap key skills from previous year:</p> <ul style="list-style-type: none"> <li>• Demarcate sentences with a capital letter and full stop</li> <li>• Use question marks</li> <li>• Use 'and' to join words and simple sentences</li> <li>• Add -er, -est, -ing and -ed to a root word</li> </ul>	<ul style="list-style-type: none"> <li>• Make simple predictions</li> <li>• Explain what has happened so far in a text</li> <li>• Answer questions and begin to make simple inferences</li> </ul>
Writing Outcomes	<p><u>Narrative – Retell story</u> Retell both stories into 3 key points.</p>	<p style="text-align: center;"><b>Spelling</b></p> <p>Recap Phase 5 phonics</p> <p>Words ending in -dge</p> <p>Common Exception words</p> <p>Words starting in kn, gn and wr</p> <p>Words ending in -le, el and -al</p>	
	<p><u>Non-Fiction – Instructions</u> Write instructions on how to trick a lion.</p>		

		Maths	
Number and Place Value	<p>Read and write numbers to 20</p> <p>Count objects to 100</p> <p>Recognise tens and ones</p> <p>Partition 2-digit numbers</p> <p>Compare and order numbers</p> <p>Count in 2s, 5s and 10s</p>	Addition and Subtraction	<p>Numbers bonds to 10 and 100</p> <p>Fact families</p> <p>Adding and subtracting within 10</p> <p>Adding and subtracting across 10</p> <p>Add 3 single-digit numbers</p>



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Topic	Big Question	Learning
Science – Living things and their Habitats	How do we know if something is alive?	<ul style="list-style-type: none"> <li>– Explore things that are living, dead or never been alive</li> <li>– Explore what a microhabitat is</li> <li>– Record and gather data</li> <li>– Explore global habitats and how animals adapt</li> <li>– Explore food chains</li> </ul>
History – How flights change over time	How did we learn to fly and how did Bristol help?	<ul style="list-style-type: none"> <li>– Name and explore significant famous people linked to the flight industry</li> <li>– Explore how Bristol has impacted the flight industry</li> <li>– Explore how flying has changed over the years</li> <li>– Trip to AeroSpace, Bristol</li> </ul>
Art – Explore and Draw	How can we become open and curious explorers of the world and use what we find to inspire us to make art?	<ul style="list-style-type: none"> <li>– Explore and draw things in our environment</li> <li>– Make marks using different resources</li> </ul>
PSHE – Being me in my world	Being Me in My World	<ul style="list-style-type: none"> <li>– Identify hope and fears for this year</li> <li>– Recognise worries and know how to ask for help</li> </ul>
Computing – IT Around Us	How is information used around us?	<ul style="list-style-type: none"> <li>– Explore what technology is</li> <li>– Explain how IT is used in school</li> <li>– Learn how to use IT safely</li> </ul>
PE – Ball Skills: Hands	Ball skills: Hands	<ul style="list-style-type: none"> <li>– Practice dribbling (bouncing), passing and receiving skills in order to keep possession and score a point</li> <li>– Apply skills to a game</li> <li>– Work as a team with others to score points.</li> </ul>
RE – Christian beliefs	Who is a Christian and what do they believe?	<ul style="list-style-type: none"> <li>– Explore what a Christian is through special places and special books</li> <li>– Learn who God and Jesus are and how they are important to Christians</li> </ul>
French – Transport	How do you name different modes of transport?	<ul style="list-style-type: none"> <li>– Learn how to name key modes of transport: car, plane, boat, bus, motorcycle, train and lorry</li> </ul>