



# Year 3 Term 1

Whole School	Whole Child	Whole Hearted
Identity & Diversity	Curiosity	Life Skills
		Environment

Our school value this term is: Service

		English	
		Writing	Reading
Key Texts			
	Curriculum Objectives	<p><b>Consolidating Y2 objectives by:</b></p> <ul style="list-style-type: none"> <li>- Demarcating sentences accurately</li> <li>- Using the correct tense</li> <li>- Using basic conjunctions correctly (e.g. and, but, so, because, when)</li> <li>- Punctuating sentences accurately with exclamation marks and commas in lists.</li> <li>- Using apostrophes for contractions and possession correctly</li> <li>- Using noun phrases expanded with adjectives and adverbs</li> </ul>	<ul style="list-style-type: none"> <li>• Predicting based on an unknown text</li> <li>• Make inferences of characters and settings</li> <li>• Summarise chapters</li> </ul>
Writing Outcomes		<b>Spelling</b>	
		<p>Words with the long /ai/ sound spelt with ei            Words with the long /ai/ sound spelt with ey            Words with the long /ai/ sound spelt with ai            Words with the long /ur/ sound spelt with ear            Homophones and near homophones</p>	

		Maths
Number and Place Value		<ul style="list-style-type: none"> <li>- Represent and partition numbers to 1000</li> <li>- Numbers up to 1000 on a number line</li> <li>- Compare and order numbers to 1000</li> </ul>
	Addition and subtraction	<ul style="list-style-type: none"> <li>- Add and subtract 1s,10s,100s</li> <li>- Add and subtract across 1,10,100</li> <li>- Use formal written methods to add and subtract when bridging 10s and 100s</li> </ul>



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Topic	Big Question	Learning
Science	What makes a healthy human?	<ul style="list-style-type: none"> <li>-Identify that animals, including humans, need the right types and amount of nutrition, and they cannot make their own food; they get their nutrition from what they eat.</li> <li>-Know how nutrients, water and oxygen are transported within animals and humans.</li> </ul> Know about the importance of a nutritious, balanced diet.
PSHE	Being Me in My World	<ul style="list-style-type: none"> <li>-I can explain why it is important to have rules and how that helps me and others in my class learn. I can explain why it is important to feel valued.</li> <li>-I can tell you how being involved with a conflict makes me feel and can offer strategies to help the situation. e.g. Solve It Together or asking for help.</li> </ul>
PE	Tag Rugby	<ul style="list-style-type: none"> <li>-The unit of work will explore how to apply the principles of attack vs defence, with a particular focus on passing and moving to score a try.</li> <li>-Pupils will develop their understanding of when, where and why they need to create space when they are attacking.</li> </ul>
RE	Christianity in Britain	<ul style="list-style-type: none"> <li>-What do some Christians believe about God?</li> <li>-How do some Christians show their faith at home or in the community?</li> <li>-How do some Christians show their faith worldwide?</li> </ul>
Music	Singing	Listen and Appraise : <ul style="list-style-type: none"> <li>-Bringing Us Together by -Joanna Mangona and Pete Readman</li> <li>-Ain't Nobody by Chaka Khan</li> <li>-We Are Family by Sister Sledge</li> <li>-Ain't No Stopping Us Now by McFadden and Whitehead</li> </ul>
French	J'apprends le français (I Am Learning French)	<ul style="list-style-type: none"> <li>-I will learn...more about the Francophone world, how to use key greetings, ask and answer 'how are you?', ask and answer 'What is your name?', learning numbers 1-10 and 10 colours</li> </ul>
Geography	Geography of the UK	<ul style="list-style-type: none"> <li>-What are the 4 countries that make up the UK and what are they key characteristics?</li> <li>-What are counties?</li> <li>-How has our landscape change over time?</li> </ul>