



Year 4 Term 1

Whole School

Whole Child

Whole Hearted








Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Service

		English	
		Writing	Reading
Key Texts	(Clip)		<p><u>Class Novel</u></p>  <p>Other books we will reading ...</p>    
	(Book)		
Curriculum Objectives	<ul style="list-style-type: none"> Recapping Year 3 skills -Use a range of adverbs for time e.g. later, soon, next and place e.g. here, there, away, nearby. Use simple past and present tense mostly accurately. Use a range of co-ordinating and subordinating conjunctions. Year 4 Grammar Focus -Fronted adverbials <p>Narrative focus: Setting Language focus: power of three (prepositional phrases)/ similes</p>		<p>Fluency</p> <ul style="list-style-type: none"> Pause Pace volume <p>Comprehension</p> <ul style="list-style-type: none"> Strategies for being an active reader. Author voice. Character development. Retrieving information using strategies.
	Writing Outcomes	<p>Narrative – Innovating the story of the Place Between.</p> <p>Non-Fiction – Instructions- How to get the rabbit back from the place between.</p>	

		Maths
Number and Place Value		<ul style="list-style-type: none"> -Representing numbers to 10,000 -Comparing and ordering numbers to 10,000 -Partitioning numbers to 10,000 -Numbers to 10,000 on a numberline -Rounding to the nearest 10,100, 1000 -Roman numerals to 100
	Addition and Subtraction	<ul style="list-style-type: none"> -Mentally adding 1s, 10s and 100s to 4 digit numbers -Adding and subtracting 4 digit numbers using written methods -Estimating answers -Checking strategies



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Topic	Big Question	Learning
Science – Living Things and Their Habitats	Which living things can be found in our local area?	<ul style="list-style-type: none"> - Recognise that living things can be grouped in a variety of ways. - Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. - Recognise that environments can change and that this can sometimes pose danger to living things.
History – Ancient Egyptians	How were the beliefs of Ancient Egyptians different to beliefs held today by people?	<ul style="list-style-type: none"> - Understand the chronology of Ancient Egyptians. - Know their achievements and religious beliefs and understand how this compares to the present day.
French – Animals	As-tu un animal?	<ul style="list-style-type: none"> - Learn and pronounce the names of different pets - Have simple conversations with others about our pets.
Forest Schools		
PSHE – Being me in my world	Being Me in My World	<ul style="list-style-type: none"> - Understand rights and responsibilities as a school citizen - The roles of people in our school community - Understand how rewards and consequences impact behaviour.
Music – Mamma Mia	Mamma Mia	<ul style="list-style-type: none"> - Know the difference between pulse and rhythm and be able to keep the internal pulse.
PE – Athletics	Athletic	<ul style="list-style-type: none"> - Exploring pacing and running for distance. - Develop an understanding of throwing for distance. - Explore how we can use our bodies to jump as far as possible.
RE – Hindus in Britain	What does it mean to be a Hindu in Britain today?	<ul style="list-style-type: none"> - Explore beliefs of Hindus - Understand what is meant by reincarnation and karma.