



# Year 5 Term 1

Whole School

Whole Child

Whole Hearted

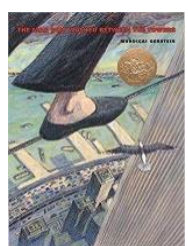
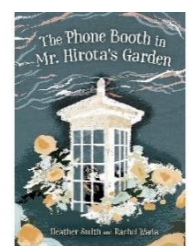
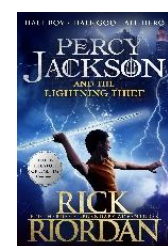
Identity & Diversity

Curiosity

Life Skills

Environment

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		English	
		Writing	Reading
Key Texts		 	
Curriculum Objectives		<ul style="list-style-type: none"> <li>Review basic sentence structure</li> <li>Use co-ordinating and subordinating conjunctions.</li> <li>Identify main and subordinate clauses.</li> <li>Speech marks for direct speech</li> <li>Use simple paragraphs</li> <li>Use fronted adverbials effectively.</li> <li>Adverbial clauses</li> <li>Language focus- Hyperbole, personification (developing his character/ exaggeration)</li> <li>Narrative focus- Character</li> </ul>	<ul style="list-style-type: none"> <li>Recapping prior skills from Year 4</li> <li>Scanning for retrieval</li> <li>Approaches to break down Vocabulary and meaning</li> </ul>
Writing Outcomes		Narrative – re-tell the story of the stunt, tightrope walking between the towers	Spelling
		<p>Narrative: Retell the story – After the waves, Mr Hirota builds his phone box and has a conversation with his Dad.</p> <p>Non-Fiction – A tight-rope walkers survival guide</p>	<ul style="list-style-type: none"> <li>Reviewing frequently misspelt words from LKS2, including homophones.</li> <li>Reviewing plural suffixes such as –s, –es, –ies, –ves, –less, –ful, –ly</li> <li>A focus on morphology and suffixes beginning with vowels to words with unstressed syllables. Spellings will continue to be sent home weekly via spelling frame to support this learning.</li> </ul>

Maths	
Number and Place Value	Place value up to 7 digit numbers, including adding/subtracting 10s, 100s, 1000s, 10,000s, 100,000s and multiples of 10. Including working with decimal numbers with up to 3 decimal places.
Addition and Subtraction	Adding numbers up to 1 million including inverse, problem solving and multi step problems.
Multiplication and Division	Multiples, factors, prime and square numbers Multiplying and dividing by powers of 10



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Topic	Big Question	Learning
Science – Materials	How are materials chosen in design?	<ul style="list-style-type: none"> <li>- Compare and group together everyday materials based on their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.</li> <li>- Demonstrate that dissolving, mixing and changes of state are reversible changes.</li> <li>- Explain that some changes result in the formation of new materials</li> </ul>
History – Ancient Greece	What was the legacy left by the Greeks?	<ul style="list-style-type: none"> <li>- Describe key places, people and events in Ancient Greece</li> <li>- Identify key Greek inventions (e.g democracy, Olympics)</li> </ul>
Music – History of Hip-Hop	What are the origins and influences of Hip-Hop music?	<ul style="list-style-type: none"> <li>- Define Hip-Hop music and understand it's origins</li> <li>- Explore the links to culture and society that are influenced or based on Hip-Hop</li> <li>- Learn about key figures within Hip-Hop and their influences</li> </ul>
D & T – Seasonal Soups	What can I create using seasonal ingredients?	<ul style="list-style-type: none"> <li>- Investigate new cooking techniques including blending</li> <li>- Look at when ingredients grow and the advantages of using seasonal ingredients</li> </ul>
PSHE – Being me in my world	Being Me in My World	<ul style="list-style-type: none"> <li>- Understand rights and responsibilities as a citizen</li> <li>- Explore how an individuals behaviour can impact a group</li> </ul>
Computing – Systems & Networking	How is information shared?	<ul style="list-style-type: none"> <li>- Learn how small and large systems work over a network</li> <li>- Work together collaboratively on a project</li> </ul>
PE – Tag Rugby	Tag Rugby	<ul style="list-style-type: none"> <li>- Attacking and defending</li> <li>- Working as a team</li> <li>- Officiating matches</li> </ul>
RE – Thinking about God	Why do some people think God exists?	<ul style="list-style-type: none"> <li>- Learn the definition of a Christian, Atheist and Humanist</li> <li>- Explore beliefs and relationships with God and how it</li> </ul>