



# Reception Term 2

Whole School

Whole Child

Whole Hearted

Identity & Diversity

Curiosity

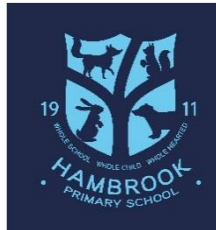
Life Skills

Environment

Our school value this term is: Courage

		Literacy	
		Writing	Reading
Key Texts		<p>Goldilocks and the Three Bears</p> <p>One Snowy Night</p> <p>Jolly Christmas Postman</p> <p>Paddington's Christmas Post</p>	<p>Little Wandle Reading Books</p> <p>Super Duper You</p> <p>A Superhero Like You</p> <p>Supertato</p> <p>Little Glow</p>
	Curriculum Objectives	<p>Correctly spell CVC words by segmenting all of the sounds and writing the corresponding letters in the correct order.</p> <p>Write my first name.</p> <p>Identify separate words in spoken sentences.</p> <p>Start to write simple phrases using learnt tricky words and CVC words, e.g: the dog</p>	<p>Secure the following letters and the sounds they make: s,a,t,p,i,n,m,d,g,o,c,k</p> <p>Learn the following letters and sounds: ff, ll, ss, j, v, w, x, y, z, qu, ch, sh, th, nk, ng</p> <p>Blend learnt sounds together to read CVC and CVCC words</p>

		Maths
Key Texts		<p>Counting, Cardinality &amp; Ordinality</p> <ul style="list-style-type: none"> <li>- hear and join in with the counting sequence</li> <li>- tag each object with 1 number word (1:1 correspondence)</li> <li>- count each object, action or sound once</li> <li>- count 5 and 5 to make 10 altogether.</li> <li>- begin to recognise numerals to 5</li> <li>- represent quantities in more abstract ways, such as by clapping or jumping.</li> </ul>
	Curriculum Objectives	<p>Composition</p> <ul style="list-style-type: none"> <li>- identify the 'whole' when shown 1 part of a familiar object</li> <li>- identify that the parts are still visible when they are assembled to make the whole</li> <li>- investigate ways to compose and de-compose sets of 2 to 5</li> <li>- use spatial language to compare arrangements</li> </ul>
		<p>Comparison</p> <ul style="list-style-type: none"> <li>- Revisit 'more than' and 'fewer than'</li> <li>- compare groups of up to 3 objects by matching them 1:1</li> <li>- say when there is an equal number, too many or not enough.</li> </ul>



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Topic	Big Question	Learning
Understanding the World – Science Focus – Seasons	What are the different seasons?	<ul style="list-style-type: none"> <li>- Learn the four different seasons of the year</li> <li>- Discuss how we know what season it is and learn new vocabulary to understand the change in seasons</li> <li>- Explore and discuss different weather</li> </ul>
Understanding the World - History Focus- History of Myself	History of Myself	<ul style="list-style-type: none"> <li>- To begin to understand the difference between past and present</li> <li>- To begin to explore chronology</li> <li>- To recall personal memories and key pieces of information about themselves, such as their birthday</li> </ul>
Understanding the World - Geography Focus- Locality	What does our school have? How can we get there?	<ul style="list-style-type: none"> <li>- Explore familiar areas such as our school and the common to understand our location</li> <li>- Use our senses when exploring different places</li> <li>- Begin to use directional and positional language when discussing places and directions</li> </ul>
Understanding the World – RE Focus – Our World	What are we celebrating this term?	<ul style="list-style-type: none"> <li>- Learn about the celebrations and festivities taking place this term, including Diwali, Guy Fawkes and Christmas.</li> <li>- Explore the purpose of the celebrations and broaden our vocabulary</li> </ul>
Expressive Art and Design – Art Focus – Collecting and Arranging	How can I collect and arrange different objects?	<ul style="list-style-type: none"> <li>- Learn vocabulary to discuss different objects of shape, size and colour</li> <li>- Continue to develop observational drawing skills</li> <li>- Focus on the size, shape and position of objects when drawing</li> </ul>
Expressive Art and Design – Music Focus – Our Christmas Nativity	What is the Christmas story?	<ul style="list-style-type: none"> <li>- Learn about the story of Christmas</li> <li>- Learn new songs to perform in our Nativity</li> <li>- Perform a role as part of our Christmas Nativity</li> </ul>
Personal, Social and Emotional Development – Celebrating Differences	Celebrating Differences	<ul style="list-style-type: none"> <li>- Know that some people are different from themselves</li> <li>- Developing self-confidence and feeling proud in ourselves</li> </ul>
Physical Development - PE – Dance	Dance – Nursery Rhymes	<ul style="list-style-type: none"> <li>- Develop gross motor skills with the focus of moving to music</li> <li>- Expressing emotions, characters and ideas through movement</li> </ul>