



# Year 1 Term 2

Whole School

Whole Child

Whole Hearted

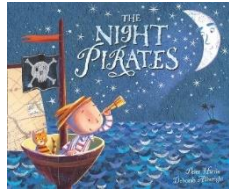
Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Courage

English																				
	Writing	Reading																		
Key Texts	 <p>The Night Pirates by Peter Harris</p>	<p>Little Wandle phase books. FRED's Teaching texts.</p>																		
Curriculum Objectives	<p>Children will be able to accurately use:</p> <ul style="list-style-type: none"> <li>Capital letters, full stops, finger spaces, proper letter formation.</li> <li>'and' to add information.</li> <li>Question marks and question words.</li> <li>-ing and -ed suffixes</li> <li>Exclamation marks.</li> </ul>	<ul style="list-style-type: none"> <li>Children will read and join in with predictable phrases when reading aloud.</li> <li>Children will draw on their background knowledge of vocabulary and genre to understand texts.</li> <li>They will also participate in class discussions about books that have been read to them.</li> </ul>																		
Writing Outcomes	<p>Non- Fiction: Writing to inform. The class will write a letter to Tom from the Girl Pirates.</p> <p>Fiction – Rewrite a familiar story with alternate characters.</p>	Phonics																		
		<table border="1"> <thead> <tr> <th></th> <th>Phase 5 graphemes</th> <th>New tricky words</th> </tr> </thead> <tbody> <tr> <td>Week 1</td> <td>                     /ur/ ir bird                      /igh/ ie pie                      /oo/ yoo/ ue blue rescue                      /yo/ u unicorn                 </td> <td>their people oh your</td> </tr> <tr> <td>Week 2</td> <td>                     /oa/ o go                      /igh/ i tiger                      /ai/ a paper                      /ee/ e he                 </td> <td>Mr Mrs Ms ask*</td> </tr> <tr> <td>Week 3</td> <td>                     /ai/ a-e shake                      /igh/ ie time                      /oa/ o-e home                      /oo/ yoo/ u-e rude cute                 </td> <td>could would should our</td> </tr> <tr> <td>Week 4</td> <td>                     /ee/ e-e these                      /oo/ yoo/ ew chew new                      /ee/ ie shield                      /or/ ow claw                 </td> <td>house mouse water want</td> </tr> <tr> <td>Week 5</td> <td>                     Grow the code:                      /igh/ ie i- ie                      /ai/ ay a- ae                      /oa/ oa o- oe                      /ee/ e- ie e- ee                      /oo/ yoo/ ew ue u- ue                 </td> <td></td> </tr> </tbody> </table>		Phase 5 graphemes	New tricky words	Week 1	/ur/ ir bird /igh/ ie pie /oo/ yoo/ ue blue rescue /yo/ u unicorn	their people oh your	Week 2	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	Mr Mrs Ms ask*	Week 3	/ai/ a-e shake /igh/ ie time /oa/ o-e home /oo/ yoo/ u-e rude cute	could would should our	Week 4	/ee/ e-e these /oo/ yoo/ ew chew new /ee/ ie shield /or/ ow claw	house mouse water want	Week 5	Grow the code: /igh/ ie i- ie /ai/ ay a- ae /oa/ oa o- oe /ee/ e- ie e- ee /oo/ yoo/ ew ue u- ue	
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Maths	
<p>Recap - Addition and Subtraction (within 10)</p>	<p>We will recap recognising the symbols used for subtract (-), add (+) and equals (=). They will recap finding fact families within 10 as well as number bonds to 10.</p>
<p>Place value (within 20)</p>	<p>Children will begin to identify numbers between 10-20. They will partition these numbers, compare and order these numbers and identify them on a numberline.</p>



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Topic	Big Question	Learning
Science	How can we classify animals?	The class will learn the differences between mammals, birds, fish, reptiles and amphibians. They will understand that some animals are carnivores, some are herbivores and others are omnivores. They will also be able to name the different parts of their body and state their function.
Design Technology	What ingredients need to be combined to make a biscuit?	The children will discuss different types of biscuit and conduct a taste test. They will practice following a recipe and know safety and hygiene procedures when cooking. They will have a chance to design, make, and evaluate their own biscuit.
PSHE	Celebrating Differences	At the end of this term the class will be able to identify similarities and differences between the children in their class and understand that the differences should be celebrated and are what make us unique.
PE	Dance- The Zoo	Children will learn how to control the movements of their body to move as different types of animals. They will use these movements to create a final performance piece at the end of the term.
Geography	Characteristics of England	They will identify where the school is located within Hambrook and where Hambrook is located in England. They will explore physical and human features within England. They will also have opportunities to begin map reading.
RE	What is a Christian and what do they believe?	The class will continue to explore the religion of Christianity including important people to the faith, places of worship and holy objects which are important to Christians.