



# Year 2 Term 2

Whole School

Whole Child

Whole Hearted

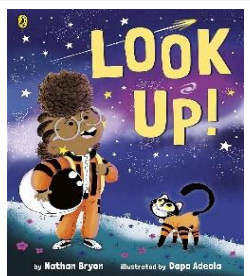
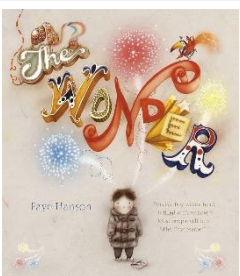
Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Courage

		English		
		Writing	Reading	
Key Texts		<p>Look Up!</p> <p>Nathan Byron</p>		<p>The Wonder</p> <p>Faye Hanson</p>
		<p>Introduce new Year 2 SPaG skills:</p> <ul style="list-style-type: none"> <li>Simple noun phrases – Nouns and adjectives</li> <li>Improving adjectives</li> <li>Extend two adjectives with and 'and'</li> <li>Add -er and -est with no change to the root word</li> <li>Recap exclamation marks</li> </ul>	<ul style="list-style-type: none"> <li>Make simple predictions and inferences</li> <li>Summarise what has happened so far in a text</li> <li>Continue answering comprehension questions</li> </ul>	
Curriculum Objectives	<p><u>Narrative – Adapting the story</u> Re-tell the story with adaptations to key settings</p> <p><u>Writing to explain – Instructions</u> Write a set of instructions linked to the text.</p>	<b>Spelling</b>		
		<p>Recap Phase 5 phonics</p> <p>Words ending in -le, -el and -al</p> <p>Words ending in -il</p> <p>The 'i' sound spelt with a -y</p>		

Maths	
Addition and Subtraction	<p>Add and subtract a two-digit number and ones: no bridging then bridging</p> <p>Add and subtract two-digit and tens: no bridging then bridging</p> <p>Arithmetic Fridays: Multiplication recap</p> <p>Problem solving within addition and subtraction</p>
	<p>Name 2D and 3D shapes</p> <p>Use lines of symmetry</p> <p>Identify the properties of 2D and 3D shapes</p> <p>Short 2D and 3D shapes</p> <p>Make patterns with 2D and 3D shapes</p>
Properties of shape	



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Topic	Big Question	Learning
Science – Animals including humans	Why do we need to keep healthy?	<ul style="list-style-type: none"> <li>– Identify what humans need to survive and stay healthy</li> <li>– Explore what offspring are</li> <li>– Explore how animals change as they grow into adults</li> <li>– Investigate how our bodies change when we exercise</li> </ul>
Geography – Map Skills	How can I explore the world through maps?	<ul style="list-style-type: none"> <li>– Explore the UK through atlases</li> <li>– Explore the world and its 7 continents through atlases</li> <li>– Explore aerial photographs</li> <li>– Draw a sketch map of our local area</li> </ul>
DT – Moving parts: Christmas Cards	How can a greetings card have moving parts?	<ul style="list-style-type: none"> <li>– Explore slider and lever systems</li> <li>– Design and make a card with a slider/lever</li> <li>– Evaluate a card with a slider/lever</li> </ul>
PSHE – Being me in my world	Celebrating differences	<ul style="list-style-type: none"> <li>– Explore and celebrate differences</li> <li>– Recognise how to look after yourself</li> </ul>
PE – Dance	Dance: Explorers	<ul style="list-style-type: none"> <li>– Respond to stimuli in close environment</li> <li>– Develop motif with expression and emotion</li> <li>– Explore sequences, relationships and performance</li> <li>– Create sequences with a partner</li> </ul>
RE – Jewish beliefs	Who is a Jewish person and what do they believe?	<ul style="list-style-type: none"> <li>– Explore why Jewish people believe in God</li> <li>– Explore why and how Jewish people use a mezuzah</li> <li>– Explore how and why Jewish people celebrate Shabbat</li> <li>– Identify how and why Jewish people celebrate Hanukkah</li> </ul>
Music – Christmas Singing and performing	Christmas Nativity songs	<ul style="list-style-type: none"> <li>– Practice nativity singing with focus on pitch and rhythm</li> </ul>