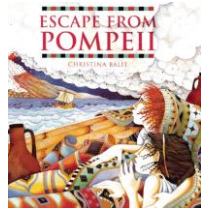

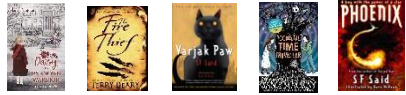




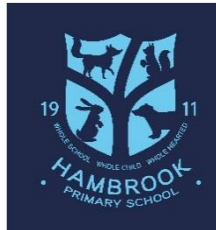
Year 4 Term 2

Whole School	Whole Child	Whole Hearted
Identity & Diversity	Curiosity	Life Skills
		Environment

Our school value this term is: Courage

English		
Key Texts	<p>Writing</p> <p>(Book) Escape from Pompeii</p> 	<p>Reading</p> <p><u>Class Novel</u></p> <p>The Secret Dragon</p>  <p>Other books we will reading ...</p> 
	<p>Curriculum Objectives</p> <ul style="list-style-type: none"> Recapping Year 3 skills <ul style="list-style-type: none"> - Spelling patterns - Expanding nouns before Year 4 Grammar Focus <ul style="list-style-type: none"> - Expanded Noun Phrases (after) <p>Narrative focus: Character Language focus: Adverbs for quantity/ emotive language</p>	<p>Fluency</p> <ul style="list-style-type: none"> • Pause • Pace • Volume • Expression <p>Comprehension</p> <ul style="list-style-type: none"> • Words in context • Look at the etymology of words • Use evidence to support our answers (Point, Evidence, Explain)
Writing Outcomes	<p>Narrative – Writing an additional Scene</p> <p>Non-Fiction – Non-chronological report- The Lost city of Pompeii</p>	<p>Spelling</p> <ul style="list-style-type: none"> • Review ly suffix • Review tion and ation suffixes • Explore sion and ssion suffixes • Explore cian suffix • Review un mis dis prefix • Review im in ir il and auto prefix • Year 3 and 4 spelling list

Maths	
Area	
	<ul style="list-style-type: none"> - Finding the area of rectilinear shapes by counting squares - Comparing areas of shapes
<p>Multiplication and Division (Mental strategies)</p>	<ul style="list-style-type: none"> - Multiples and factors <ul style="list-style-type: none"> - 3x, 6x and 9 x tables - Multiply and divide by 7 - Multiply and divide by 11 - Multiply and divide by 12 - Multiply and divide by 1 and 0 - Multiply by 3 numbers



Year 4 Term 2

Whole School

Whole Child

Whole Hearted

Identity & Diversity

Curiosity

Life Skills

Environment

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Topic	Big Question	Learning
Science – Animals Including Humans	How does our digestive system work?	<ul style="list-style-type: none"> - Describe the simple functions of the basic parts of the digestive system in humans. - Identify the different types of teeth in humans and their simple functions. - Construct and interpret a variety of food chains, identifying producers, predators and prey
Geography – Mountains	How are mountains different to other physical landforms?	<ul style="list-style-type: none"> - Explain that mountains are formed when tectonic plates collide/there is friction - Identify key differences between Snowdon and The Alps. - Identify that tourism can have social, economic and physical impacts on land use.
Art – Story Telling through Drawing	Story telling through drawing	<ul style="list-style-type: none"> - Explore the work of artists who tell stories through imagery. - Create a finished piece which contains sequenced images to describe a narrative. - Use composition, sequencing, mark making and some text in my drawings.
Computing- The Internet	The Internet	<ul style="list-style-type: none"> - Understand that the World Wide Web is part of the internet. - Explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create
PSHE – Celebrating Differences	Celebrating Differences	<ul style="list-style-type: none"> - Understand what influences us to make assumptions on how we look. - Understand what bullying is and how to spot it. - Understand how to problem solve in difficult scenarios.
DT – Textiles	Bendy Bags	<ul style="list-style-type: none"> - Exploring cross stitch and back stitch to create a bag with an appliqué
PE – Swimming	Swimming	
RE – Hindus in Britain	What does it mean to be a Hindu in Britain today?	<ul style="list-style-type: none"> - Explore beliefs of Hindus - Understand what is meant by reincarnation and karma.