



Year 6 Term 2

Whole School

Whole Child

Whole Hearted

Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Courage

		English	
		Writing	Reading
Key Texts	 	 	
Curriculum Objectives	<ul style="list-style-type: none"> • Sentence Structure • Multi Clause Sentences • Subordinate Conjunctions • Building Tension • Dialogue (inverted commas) • Expanded noun phrases 	<ul style="list-style-type: none"> • Making inferences • Retrieving information • Comparing and contrasting between texts • Character impressions 	
Writing Outcomes	<ul style="list-style-type: none"> • 1st Person Narrative • Writing to argue • Diary Entry • Adverts 	Spellings	
		<ul style="list-style-type: none"> • Words ending in -able • Words ending in -ably • Word families based on common words, showing how words are related in form and meaning • Creating diminutives using prefixes micro or mini- 	

		Maths
Four Operations	<ul style="list-style-type: none"> • Long multiplication and division • Order of operations • Mental strategies • Applying strategies in reasoning and problems solving. 	
Fractions	<ul style="list-style-type: none"> • Comparing and ordering • Adding and subtracting fractions • Multiply and divide fractions • Mixed numbers and improper fractions • Fractions of amounts • Multi-step problems 	



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Topic	Big Question	Learning
Science – Electricity	How can we affect the brightness of a bulb?	Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches Use recognised symbols when representing a simple circuit in a diagram
History	Should Bristol apologise for slavery?	How can I define a slave? What was the Atlantic slave trade and how did it work? What was Bristol's role in the slave trade? How was slavery abolished and should significant leaders be remembered positively?
DT	How can we use gears and pulleys?	Design and make mechanical systems, strong and stable structures that can house these, and using electrical circuits and programmable components to drive movement and get impressive, engaging and valid outcomes..
French - À l'école (At School)	What did you learn at school?	Basic French phrases Conversation starters
PSHE	Celebrating difference	I can explain ways in which difference can be a source of conflict or a cause for celebration. I can show empathy with people in situations where their difference is a source of conflict or a cause for celebration.
Music	History of music - Pop	Listen and appraise Using glockenspiels Performance techniques
PE	Gymnastics	Applying "excellent gymnastics" through matching and mirroring movements. Pupils will create a sequence of movements, bringing together a combination of both matching and mirroring movements, to create a sequence.
RE	Green Religion	What do religious and non-religious worldviews teach about caring for the earth?