



Reception Term 4

Whole School

Whole Child

Whole Hearted

Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Forgiveness

Literacy		
	Writing	Reading
Key Texts	<p>Billy Goats Gruff Three Little Pigs Goldilocks The Way Back Home</p>	<p>Little Wandle Reading Books Traction Man A Superhero Like you How to Catch a Star Ada Twist Scientist The Comet</p>
Curriculum Objectives	<p>Write longer words using phonic knowledge, applying digraphs and trigraphs</p> <p>Use full stops at the end of a phrase or sentence.</p> <p>Recognise surname (Extension to write)</p> <p>Recognise last name and write first name</p> <p>Correctly form s,a,t,p,i,n,m,d,g,o,c,k as capitals</p>	<p>Secure and consolidate the following digraphs & trigraphs: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear & air</p> <p>Blend learnt sounds together to read CVC and CVCC words, including double letters, digraphs & trigraphs</p> <p>Continue to develop fluency and confidence when reading, beginning to sight read some high frequency & CVC words</p>

Maths	
Counting, Ordinality & Cardinality	<ul style="list-style-type: none"> - Exploring and solving 'how many' - Counting to 20 - Exploring beyond 20, including the pattern of number names
Composition	<ul style="list-style-type: none"> - Securing understanding that numbers to 6 can be made with different groups of numbers - Explore the patterns of making 7 - Begin to learn double facts - Explore practical contexts to sort objects according to different criteria
Comparison	<ul style="list-style-type: none"> - Begin to understand the context in which number is more than or less than another - Explore the concept of 'equal to'



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Topic	Big Question/Theme	Learning
Understanding the World – RE Focus – Special People	How can we celebrate special people?	<ul style="list-style-type: none"> - Discuss different celebrations that are happening this term and their origin - Explore what happens and how we celebrate special people in celebrations such as Mother's Day, Holi and Easter.
Understanding the World – Geography Focus – Countryside & City	What are the differences between cities and the countryside?	<ul style="list-style-type: none"> - Begin to identify some similarities and differences between the countryside and a city - Begin to explain some similarities and differences between life in this country and life in other countries, drawing knowledge from stories, non-fiction texts and maps.
Understanding the World – Science Focus – Growing	How do things grow?	<ul style="list-style-type: none"> - Begin to discuss different stages of different life cycles - Explore and compare the similarities and differences in different animals and species
Expressive Art and Design – DT/Art Focus – Textiles & Printing	How can I use materials and tools to create different outcomes?	<ul style="list-style-type: none"> - Explore and discuss different collage and print artists to inform and shape our learning - Experiment with different processes to create different outcomes - Use art and DT as forms of expression
Expressive Art and Design – Music Focus – Big Bear Funk	Big Bear Funk	<ul style="list-style-type: none"> - Explore different instruments and sounds, developing listening and attention skills - Learn musical vocabulary such as pitch, pulse and timing. - Develop confidence with singing and performing as a way of expression
Personal, Social and Emotional Development – Healthy Me	How can I make healthy choices?	<ul style="list-style-type: none"> - Understand why sleep is important - Discuss what makes a healthy lifestyle including food, exercise and sleep - Understand why washing hands keeps us healthy
Physical Development – PE – Feet	Feet Skills	<ul style="list-style-type: none"> - Explore various PE equipment and our previous focus of ball skills - Develop coordination and control using our feet, beginning to develop the skill of dribbling - Understand why PE is good for me and how I can use these skills in other areas of life