



Year 1 Term 4

Whole School

Whole Child

Whole Hearted

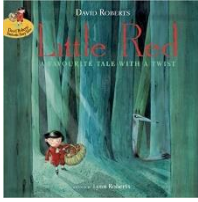
Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Forgiveness

		English																						
		Writing	Reading																					
Key Texts			Little Wandle phase books. FRED's Teaching texts.																					
Curriculum Objectives	Children will be able to accurately: Use capital letters for the start of sentences, people, places and 'I'. Use full stops Use finger spaces Use phonetic spelling for unfamiliar words Read through to ensure their writing makes sense. Use adjectives to describe. Use the -ed suffix for past tense verbs and the -ing suffix for present tense verbs.		Develop pleasure in reading, motivation to read, vocabulary and understanding by: becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics																					
Writing Outcomes	<p><i>Fiction – Innovate a familiar story.</i> Year 1 will use their writing skills to rewrite the story of Little Red with an alternative character, focussing on the skill of ordering sentences to create a narrative.</p> <p><i>Non- Fiction – Write to Inform.</i> Year 1 will write a set of instructions on how to survive in the deep, dark wood.</p>		Phonics																					
			<table border="1"> <thead> <tr> <th colspan="3">Year 1 Spring 2</th> </tr> <tr> <th></th> <th>Phase 5 graphemes</th> <th>New tricky words</th> </tr> </thead> <tbody> <tr> <td>Week 1</td> <td>/ur/ or word /æʊ/ u oul awful would /air/ are share /ar/ au aur oor al author dinosaur floor walk</td> <td>once laugh</td> </tr> <tr> <td>Week 2</td> <td>/ch/ tch match /ch/ ture adventure /ar/ al halj* /ar/ a Jather*</td> <td>because eye</td> </tr> <tr> <td>Week 3</td> <td>/ar/ a water Schwa in longer words: different /ai/ a want /air/ ear ere bear there</td> <td></td> </tr> <tr> <td>Week 4</td> <td>/ur/ ear learn /r/ wr wrist /i/ it sc whistle science Schwa at the end of words: actor</td> <td></td> </tr> <tr> <td>Week 5</td> <td>/tʃ/ ch school /ʃh/ ch chef /z/ /s/ ce se ze freeze</td> <td></td> </tr> </tbody> </table>	Year 1 Spring 2				Phase 5 graphemes	New tricky words	Week 1	/ur/ or word /æʊ/ u oul awful would /air/ are share /ar/ au aur oor al author dinosaur floor walk	once laugh	Week 2	/ch/ tch match /ch/ ture adventure /ar/ al halj* /ar/ a Jather*	because eye	Week 3	/ar/ a water Schwa in longer words: different /ai/ a want /air/ ear ere bear there		Week 4	/ur/ ear learn /r/ wr wrist /i/ it sc whistle science Schwa at the end of words: actor		Week 5	/tʃ/ ch school /ʃh/ ch chef /z/ /s/ ce se ze freeze	
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Maths	
Place value (within 50)	In this unit we will <ul style="list-style-type: none"> Practice counting forwards and backwards within 50. Group and partition numbers into 10s and 1s. Estimate on an number line.
Length and Height	In this unit we will <ul style="list-style-type: none"> Compare heights of different objects. Measure heights of objects in in centimetres.
Mass and Volume	In this unit we will compare and measure mass, volume and capacity.



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Topic		Learning
Science	<p>Materials: How can we use materials sustainably?</p>	<p>By the end of the term, children will be able to:</p> <ul style="list-style-type: none"> Identify which materials are sustainable. Understand how to prolong the life of single-use items to make them more sustainable. Identify some scientific jobs which work with developing new materials.
Geography	<p>Map Skills: How can I describe my local area using maps?</p>	<p>By the end of the term, children will be able to:</p> <ul style="list-style-type: none"> Describe why we use maps. Use relevant vocabulary to describe the United Kingdom Compare the features of a village and a city.
Art	<p>Print Making</p>	<p>By the end of the term the children will:</p> <ul style="list-style-type: none"> Have created rubbing prints from natural objects. Understand how to create a print plate to print a design onto paper.
Personal, Social, Health Education (PSHE)	<p>Healthy Me</p>	<p>Children will learn:</p> <ul style="list-style-type: none"> How to make healthy choices for their bodies.
Physical Education	<p>Gymnastics</p>	<p>Children will be able to:</p> <ul style="list-style-type: none"> Create curled, wide and narrow movements with their body, with and without the use of apparatus. They will understand what it means to move like a champion gymnast
Religious Education	<p>How and why do we celebrate special and sacred times?</p>	<p>Children will discuss why and how Christians celebrate Christmas and harvest times as well as how and why Muslims celebrate Eid.</p>
French	<p>Seasons</p>	<p>Children will learn to:</p> <ul style="list-style-type: none"> Say the 4 seasons in French. Say short phrases about the weather in spring, summer, autumn and winter in French. Express which is my favourite season in French.
Computing	<p>Moving a Robot</p>	<p>Children will learn to:</p> <ul style="list-style-type: none"> Understand what an algorithm is. Begin to use algorithms to program Bee-Bots to move around a space.