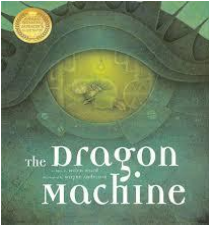
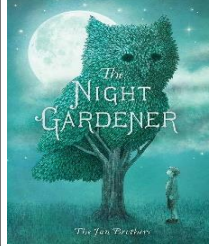




# Year 2 Term 4

Whole School	Whole Child	Whole Hearted
Identity & Diversity	Curiosity	Life Skills
		Environment

## Our school value this term is: Forgiveness

		English		Maths	
		Writing	Reading		
Key Texts	 <p>The Dragon Machine, Helen Ward</p>	 <p>The Night Gardener, Eric Fan</p>			
	Curriculum Objectives	<ul style="list-style-type: none"> <li>Recap the power of 3</li> <li>Commas in a list</li> <li>Conjunctions for time (when/as)</li> <li>Conjunctions for cause (so)</li> </ul>	<ul style="list-style-type: none"> <li>Make plausible predictions</li> <li>Infer character emotions</li> <li>Answer a range of comprehension questions</li> <li>Summarise the text</li> </ul>	<p>Measurement: Length and Height</p> <p>Measuring in centimetres and metres</p> <p>Comparing and ordering lengths and heights</p>	<p>Fractions</p> <p>Equal and unequal parts</p> <p>Find and recognise a half, a quarter, a third and three quarters</p> <p>Find the whole</p> <p>Recognise the equivalence of a half and two quarters</p> <p>Unit and non-unit fractions</p>
Writing Outcomes	<p><b>Narrative – Writing a sequel</b> Writing a sequel called ‘The Land of the Dragons’</p> <p><b>Non-fiction - Writing to Inform</b> Creating a non-chronological report about dragons</p>	<p>Spelling</p> <p>Contractions</p> <p>Apostrophes for possession</p> <p>Words ending in k, ck, ch or tch</p> <p>Doubling the letters of suffixes ending in -ing</p>		<p>Measurement: Time</p> <p>Tell the time to o'clock and half past</p> <p>Tell the time to quarter past and quarter to</p> <p>Tell the time to 5 minutes</p> <p>Minutes in an hour and hours in a day</p>	



# Year 2 Term 4

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Topic	Big Question	Learning
Science – Plants	How do bulbs and seeds grow into healthy plants?	<ul style="list-style-type: none"> <li>- Identify and name different plants that we can eat.</li> <li>- Recognise that seeds come in different shapes and sizes.</li> <li>- Describe what plants need to grow and stay healthy.</li> <li>- Explore the different places where plants can grow.</li> <li>- Observe changes in plants over a longer period of time</li> </ul>
Geography – Our World	What does our world look like?	<ul style="list-style-type: none"> <li>- Explore the continents of the world</li> <li>- Identify the weather patterns in the UK</li> <li>- Compare climate zones and different in physical features</li> </ul>
PSHE – Healthy Me	Healthy Me	<ul style="list-style-type: none"> <li>- Understand what is needed to keep our bodies healthy and safe</li> <li>- Explore ways to relax to support mental health</li> <li>- Explore the eat well plate and the importance for a healthy diet</li> </ul>
DT – Cooking	Making Bread Appetisers	<ul style="list-style-type: none"> <li>- Identify what makes a healthy lunchbox</li> <li>- Explore a variety of sandwiches and preferences people may have</li> <li>- Design and make a sandwich</li> </ul>
Music – Instruments (recorder)	Hand feet heart song	<ul style="list-style-type: none"> <li>- Listen to music and identify the pulse</li> <li>- Learn a song and discuss personal opinions</li> <li>- Explore what a woodwind instrument is and practice using a recorder</li> <li>- Perform a learned song using a recorder</li> </ul>
PE – Ball skills: Feet	How can I use dribbling, passing and receiving to keep possession and score as a team?	<ul style="list-style-type: none"> <li>- Demonstrate self-belief, integrity, and fairness while striving to improve their performance.</li> <li>- Develop communication and empathy by listening to and collaborating with their team.</li> <li>- Understand the impact of mistakes in a game and learn to support their teammates.</li> <li>- Apply passing and dribbling skills to maintain possession and score points.</li> </ul>
RE – Islamic Beliefs (continued)	What is a Muslim and what do they believe?	<ul style="list-style-type: none"> <li>- Learn what Muslims believe about God</li> <li>- Explore the importance of the holy book, sacred places and special artifacts for Muslims</li> <li>- Explore what Ramadan is and its importance</li> </ul>
French – Shapes	Les Formes	<ul style="list-style-type: none"> <li>- Learn how to name and remember the first five shapes in French (triangle, square, oval, circle and rectangle) and their determiners</li> <li>- Revise numbers 1-5 and use them to identify vertices and corners on shapes</li> </ul>