



Year 3 Term 4

Whole School

Whole Child

Whole Hearted

Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: **Forgiveness**

English		
	Writing	Reading
Key Texts		
Curriculum Objectives	<ul style="list-style-type: none"> Words for time, place and manner Similes Punctuate speech using inverted commas with accuracy. Re-visit of skills taught in previous terms. 	<ul style="list-style-type: none"> Predict based on an unknown book and new chapters Use techniques to unpick new vocabulary Infer characters through using an extract of the text Use key information and main events to summarise chapters
Writing Outcomes	<p>Narrative: Fadya helps someone else and faces a new problem which she solves</p> <p>Non-Fiction: Instructions on how to earn your golden robe</p>	Spelling
		<p>Explore suffix -all</p> <p>Review consonant suffixes -ment and -ness</p> <p>Review consonant suffixes -ful and -less</p> <p>Explore the suffixes -tion and -ation</p> <p>Explore the -sion suffix</p> <p>Explore prefixes un-, dis-, mis-, in-</p>

Maths	
Multiplication and Division B	<ul style="list-style-type: none"> Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects
Fractions	<ul style="list-style-type: none"> Count up and down in tenths Find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators Recognise and show, using diagrams, equivalent fractions with small denominators Add and subtract fractions with the same denominator within one whole Compare and order unit fractions, and fractions with the same denominators Solve problems that involve all of the above



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Topic	Big Question	Learning
Science	Lights and shadows	What is a source of light? What is reflected light? Is the sun dangerous? What is a shadow? Does moving the light source above the object make the object's shadow longer?
RE	Jewish family life and festivals	What are some Jewish beliefs? What is Shabbat? What is Rosh Hashanah? What is Yom Kippur? What is Pesach?
History	Romans	When did the Romans invade Briton and why? Why was the Roman army so successful? What do artefacts tell us about life in Roman times? How did the Romans leave a legacy in the South-West?
PSHE	Healthy me	I understand how exercise affects my body and know why my heart and lungs are such important organs I know that the amount of calories, fat and sugar I put into my body will affect my health I can tell you my knowledge and attitude towards drugs I can identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help I can identify when something feels safe or unsafe Understand how complex my body is and how important it is to take care of it
PE	Athletics	Running for speed / time Throwing for aim Running for distance
Art	Paint cloth thread	To explore the work of artists who use thread, cloth, and paint and to respond to their work in my sketchbook. To experiment with thread. To use visuals/ inspiration to plan the theme 'water' / 'land'. To use thread to stitch and create an image based on the theme of 'water' / 'land'. To use thread to continue to stitch and create an image based on the theme of 'water' / 'land'. To use paint to complete the work based on the theme of 'water' / 'land'. To display the work made through the half term and reflect on the outcomes.