
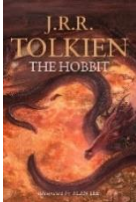




# Year 5 Term 4

Whole School	Whole Child	Whole Hearted
Identity & Diversity	Curiosity	Life Skills
		Environment

Our school value this term is: Forgiveness

English		
	Writing	
	Reading	
Key Texts	 <p><b>Paper Son: The Story of Tyrus Wong</b> by Julie Leung</p>	 <p><b>The Hobbit</b> by J.R.R. Tolkien</p>
Curriculum Objectives	<ul style="list-style-type: none"> <li>Use relative pronouns (<i>that, which, who, whom, whose</i>) to write relative clauses.</li> <li>Use commas to mark relative clauses</li> <li>Use a range of devices to build cohesion within and across paragraphs</li> <li>Plus re-visit or embed skills from previous terms</li> </ul> <p><b>Language focus</b> - Add detail about the setting through relative clauses</p> <p>Narrative focus- character through dialogue (with dad)</p>	<ul style="list-style-type: none"> <li>increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions learning a wider range of poetry by heart</li> <li>Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary</li> </ul>
Writing Outcomes	Narrative: Change of viewpoint – Rewrite the story from Tyrus’ perspective.	<p align="center"><b>Spelling</b></p> <p>Revise commonly misspelt words Words with silent letters -gh endings Unstressed vowels Apostrophes</p>
	Non-Fiction – writing to inform: Tyrus’ diary entries at different points throughout his life.	

Maths	
Perimeter and Area	<ul style="list-style-type: none"> <li>Measure the perimeter of rectilinear shapes</li> <li>Calculate the area of rectangles</li> <li>Understand cm<sup>2</sup> and square metres</li> <li>Estimate the area of irregular shapes</li> <li>Estimate volume</li> </ul>
Measurement	<ul style="list-style-type: none"> <li>Convert between units of measurement</li> <li>Convert metric and imperial measures</li> <li>Solve time problems</li> <li>Use all four operations to solve multi step measurement problems</li> </ul>
Statistics	<ul style="list-style-type: none"> <li>Solve comparison, sum and difference problems using information on a graph</li> <li>Complete, read and interpret data in a table</li> </ul>



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Topic	Big Question	Learning
Science – Forces	Are there different types of forces?	<ul style="list-style-type: none"> <li>• Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object and the impact of gravity on our lives.</li> <li>• Identify the effects of air resistance, water resistance and friction, which act between moving surfaces.</li> <li>• Recognise that some mechanisms, including levers, pulleys, and gears, allow a smaller force to have a greater effect.</li> </ul>
Geography – Map Skills	How can I be a geographer?	<ul style="list-style-type: none"> <li>- 8 point compass directions</li> <li>- Grid references and map reading</li> <li>- Topography</li> <li>- Recording geographical data</li> </ul>
DT - Textiles	How can a button / toggle be used to secure a money wallet that I have made?	<ul style="list-style-type: none"> <li>- Types of stitching</li> <li>- Running stitch</li> <li>- Blanket stitch</li> <li>- Attaching fastenings</li> </ul>
French	Who is in your family?	<ul style="list-style-type: none"> <li>- Family members</li> <li>- Asking who someone lives with</li> <li>- Gendered nouns</li> </ul>
PSHE – Jigsaw	Healthy Me	<ul style="list-style-type: none"> <li>- Healthy and unhealthy behaviour</li> <li>- Smoking, drinking and body image</li> <li>- First aid</li> </ul>
PE – Outdoor Adventure	Orienteering	<ul style="list-style-type: none"> <li>- Map skills</li> <li>- Finding a point on a map</li> <li>- Compass reading</li> </ul>
RE – Places of Worship	If God is everywhere, why go to a place of worship?	<ul style="list-style-type: none"> <li>- If God is everywhere, why go to a place of worship?</li> <li>- Explore holy places in different faiths</li> <li>- Understand how people of different faiths express these</li> <li>- Investigate the importance and links of community in many faiths</li> </ul>