



Year 6 Term 4

Whole School

Whole Child

Whole Hearted


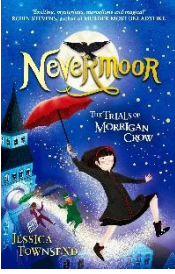
Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Forgiveness

		English	
		Writing	Reading
Key Texts			
Curriculum Objectives	<ul style="list-style-type: none"> • Subjunctive Form • Relative Clauses • Characterisation and action through dialogue • Semi Colons 	<ul style="list-style-type: none"> • Making inferences • Retrieving information • Character impressions • SATs style questions 	
Writing Outcomes	<ul style="list-style-type: none"> • Non-chronological report • Narrative • Diary Entry • Formal letter 	Spellings	
		<ul style="list-style-type: none"> • See overviews 	

		Maths	
Statistics		Interpreting data	
Shape		Area and perimeter Circles Angles	
Ratio		Scale Factors Proportion Recipes	
Algebra		Formulae and expressions	
Four Operations		Revision of key concepts	



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		Environment

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Topic	Big Question	Learning
Science – Animals including Humans	What is the circulatory system?	Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function Describe the ways in which nutrients and water are transported within animals, including humans
Geography	How does trade influence countries in an economic context?	How did trade become global and what is meant by import and export? What factors determine resources provided by a country? What are the three stages of production in the global supply chain? What positive impact can buying fairtrade products have on communities in other countries?
DT	How can we use gears and pulleys?	Design and make mechanical systems, strong and stable structures that can house these, and using electrical circuits and programmable components to drive movement and get impressive, engaging and valid outcomes..
PSHE	Healthy Me	I can take responsibility for my health and make choices that benefit my health and well-being I am motivated to care for my physical and emotional health. I know about different types of drugs and their uses and their effects on the body particularly the liver and heart I understand that some people can be exploited and made to do things that are against the law
PE – Outdoor Adventure Activities	Carnival	Performing with technical control and rhythm in a group.
RE	What matters most to Christians and Humanists?	What is a Christian code for living? What is a Humanist code for living?