



Reception Term 5

Whole School	Whole Child	Whole Hearted
Identity & Diversity	Curiosity	Life Skills
		Environment

Our school value this term is: Truthfulness

Literacy			
	<table border="1"> <tr> <th>Writing</th> <th>Reading</th> </tr> </table>	Writing	Reading
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Key Texts	<table border="1"> <tr> <td> The Runaway Chapati The Tiny Seed Tin Forest Somebody swallowed Stanley Turtle </td> <td> Ocean Meets Sky The Odd Fish Someone Crunched Colin Tad One day on our planet </td> </tr> </table>	The Runaway Chapati The Tiny Seed Tin Forest Somebody swallowed Stanley Turtle	Ocean Meets Sky The Odd Fish Someone Crunched Colin Tad One day on our planet
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Curriculum Objectives	<table border="1"> <tr> <td> Write simple phrases that can be read by others. Write some tricky words from Little Wandle phases 2 and 3. Use a space between words. Spell words by identifying sounds in them and represent the sounds as letters. Correctly form the following letters e,u,r,h,b,f,l,j,v,w,x,y,z as capitals </td> <td> Secure and consolidate the following digraphs & trigraphs: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear & air Continue to blend learnt sounds together to read longer words, including suffixes, double letters, digraphs & trigraphs Continue to develop fluency and confidence when reading, developing some sight reading Recall previously learnt tricky words while learning new tricky words. </td> </tr> </table>	Write simple phrases that can be read by others. Write some tricky words from Little Wandle phases 2 and 3. Use a space between words. Spell words by identifying sounds in them and represent the sounds as letters. Correctly form the following letters e,u,r,h,b,f,l,j,v,w,x,y,z as capitals	Secure and consolidate the following digraphs & trigraphs: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear & air Continue to blend learnt sounds together to read longer words, including suffixes, double letters, digraphs & trigraphs Continue to develop fluency and confidence when reading, developing some sight reading Recall previously learnt tricky words while learning new tricky words.
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Maths	
Counting, Ordinality & Cardinality	<ul style="list-style-type: none"> - Using counting to problem solve - Identifying the number patterns in counting, including above 20
Composition	<ul style="list-style-type: none"> - Consolidate their understanding of the composition of 5 - Practice recalling the parts of 5 when 1 part is not visible - Build on previous work on the composition of 6, 7, 8, 9 and 10
Comparison	<ul style="list-style-type: none"> - Using skills of comparison with numbers to understand magnitude of numbers and their relation to one another.
Subitising	<ul style="list-style-type: none"> - Applying their subitising to complex arrangements - Using their understanding of doubles to support subitising



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Topic	Big Question/Theme	Learning
Understanding the World – RE Focus – Special Places	Which places are special and why?	<ul style="list-style-type: none"> - Continue to discuss and celebrate special days such as Fathers Day and Holi - Understand that different places hold different significance, initially in their own lives and then in real world examples.
Understanding the World – French – Numbers & Colours	Numbers & Colours	<ul style="list-style-type: none"> - Begin to identify different colours in French - Begin to identify different numbers in French - Retrieve and use French vocabulary in spoken activities
Understanding the World – Science Focus – Growing	Habitats & Woodlands	<ul style="list-style-type: none"> - Identify that different living things need different things to survive - Explore the world around us to see different habitats - Understand what different habitats can offer
Expressive Art and Design – DT/Art Focus –	Still Life Drawing	<ul style="list-style-type: none"> - Develop previous skills of drawing from observation - Explore our target artist and why they are known for still life drawing - Practice and develop drawing still life in our surroundings
Personal, Social and Emotional Development – Relationships	Navigating relationships	<ul style="list-style-type: none"> - Understand how to be a good friend and to solve problems - Understanding the impact of unkind words - Navigating social conflicts and finding solutions - Beginning to use techniques to manage feelings
Physical Development - PE – Gymnastics	High, Low, Over & Under	<ul style="list-style-type: none"> - Moving and balancing in high and low ways, on the ground and using apparatus - Experiment different movements and balances - Develop confidence while using new equipment and apparatus