



Year 1 Term 5

Whole School

Whole Child

Whole Hearted

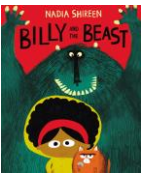
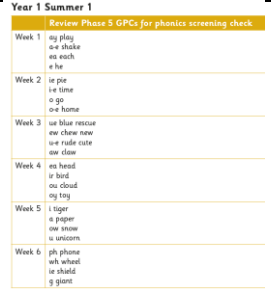
Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Truthfulness

		English	
		Writing	Reading
Key Texts			Little Wandle phase books. FRED's Teaching texts.
Curriculum Objectives	Children will be able to accurately: Use capital letters for the start of sentences, people, places and 'I'. Use full stops Use finger spaces Use phonetic spelling for unfamiliar words Read through to ensure their writing makes sense. Use 'and' and 'because' to extend sentences.		Develop pleasure in reading, motivation to read, vocabulary and understanding by: becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
Writing Outcomes	<p><i>Fiction – Innovate a familiar story.</i> Year 1 will use their writing skills to rewrite the story of Little Red with an alternative character, focussing on the skill of ordering sentences to create a narrative.</p> <p><i>Non- Fiction – Write to Inform.</i> Year 1 will write a set of instructions on how to survive in the deep, dark wood.</p>		Phonics
			

		Maths	
Multiplication and Division			In this unit we will <ul style="list-style-type: none"> • Make doubles • Group amounts
Fractions			In this unit we will <ul style="list-style-type: none"> • recognise and identify a half of objects, shapes and amounts. • recognise and identify a quarter of objects, shapes and amounts.
Geometry			In this unit we will <ul style="list-style-type: none"> • describe turns • describe position • explore ordinal numbers



Year 1 Term 5

Whole School

Whole Child

Whole Hearted

Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Truthfulness

Topic		Learning
Science	Seasonal Changes	By the end of the term, children will be able to: <ul style="list-style-type: none"> Identify signs of Spring and discuss features of Spring Identify signs of Summer and discuss features of Summer Compare the different seasons.
Personal, Social, Health Education (PSHE)	Relationships	Children will learn: <ul style="list-style-type: none"> How to make friends and identify qualities in a good friend Identify special people and explain why they are special
Physical Education	Rackets, bats and balls	Children will be able to: <ul style="list-style-type: none"> Dribble a ball with a racket Hit a ball with power and accuracy
Religious Education	What does it mean to belong to a Faith Community?	Children will be able to: <ul style="list-style-type: none"> Explain what a faith community is Give examples of how some Muslims and some Christians identify themselves Give examples of how some Muslims and some Christians welcome a new baby into the family
DT	Textiles	Children will learn to: <ul style="list-style-type: none"> Embellish fabric in different ways Join materials using different methods Evaluate their product
Computing	Moving a Robot	Children will learn to: <ul style="list-style-type: none"> Understand what an algorithm is. Begin to use algorithms to program Bee-Bots to move around a space.