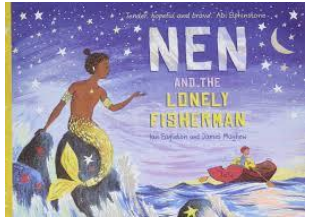
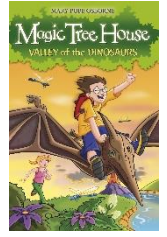




Year 2 Term 5

Whole School	Whole Child	Whole Hearted
Identity & Diversity	Curiosity	Life Skills
		Environment

Our school value this term is: Truthfulness

English	
	Writing
Key Texts	<p>Nen and the Lonely Fisherman, Ian Eagleton</p> 
Curriculum Objectives	<ul style="list-style-type: none"> • Conjunctions for condition (if) • Progressive tense (-ing rules) • Using suffixes where the root word changes • Revisit prior conjunctions
Writing Outcomes	Reading
	<p>The Magic Tree house: Valley of the Dinosaurs, Mary Pope Osborne</p> 
Spelling	
<p>Common exception words recap</p> <p>Apostrophes for possession and contraction</p> <p>Doubling the consonant when add -ing, -ed and -er</p> <p>Homophones and near-homophones</p>	

Maths	
Fractions	<p>Find the whole</p> <p>Recognise the equivalence of a half and two quarters</p> <p>Unit and non-unit fractions</p>
Measurement : Time	<p>Tell the time to o'clock and half past</p> <p>Tell the time to quarter past and quarter to</p> <p>Tell the time to 5 minutes</p> <p>Minutes in an hour and hours in a day</p> <p>Tell the time to 5 minutes past and to the hour</p> <p>Minutes in an hour</p> <p>Hours in a day</p>
Arithmetic Fridays	<p>Addition and Subtraction</p> <p>Multiplication and Division (2, 3, 5 and 10 times tables)</p> <p>Fractions (half, quarter, third and two-quarters)</p>



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Topic	Big Question	Learning
History – The Great Fire of London	What happened in the Great Fire of London?	<ul style="list-style-type: none"> - Understand what London was like in 1666 and how it has changed over time. - Explore the events, causes, and key figures of the Great Fire of London. - Use historical evidence to learn about the fire’s impact and how London was rebuilt.
PSHE – Relationships	How can we build and maintain healthy, respectful and supportive relationships with others?	<ul style="list-style-type: none"> - Understand and appreciate different family structures and the importance of cooperation. - Recognise appropriate and inappropriate physical contact and how to express personal boundaries. - Learn to resolve conflicts, show respect, and support friends in a group. - Develop trust, appreciate relationships, and understand when to keep or share secrets.
Computing – Robot Algorithms	What is an algorithm?	<ul style="list-style-type: none"> - Learn how to give simple instructions to a partner - Explore creating sequences - Make predictions before following a set sequence - Design an algorithm for a Bee-Bot using mats and routes
PE – Games for Understanding	Attack and Defence	<ul style="list-style-type: none"> - Understand how to attack and defend as a team - Explore how to transition from defence to attack - Create and apply defending and attacking tactics through competition
RE – Caring for others and the world	How should we care for others?	<ul style="list-style-type: none"> - Understand beliefs about the creation of the world in Islam, Christianity, and Judaism. - Learn how religious teachings and figures, like Mother Teresa, inspire caring for others. - Explore how Islam and Judaism teach the importance of caring for other
Music – The history of music	What is the history of Rock music?	<ul style="list-style-type: none"> - Understanding Rock music as a genre - Recognise important artists and influence of Rock, such as The Beatles - Exploring the key roles of a band - Practice and perform a rock song, focusing on keeping a steady beat and rhythm
French – Animals	How can I name animals and describe myself?	<ul style="list-style-type: none"> - Name and recognise up to 10 animals in French - Attempt to spell some of the nouns with their correct definite article - Use first-person singular of the verb <i>être</i> (je suis) to pretend to be a particular animal.