



# Year 3 Term 5

Whole School

Whole Child

Whole Hearted

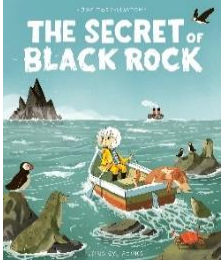

Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Forgiveness

		English	
		Writing	Reading
Key Texts			
Curriculum Objectives	<p>Use conjunctions, prepositions and adverbs for <b>cause</b> e.g. <i>because, since, as, so</i></p> <p><b>Recap</b></p> <p>Similes, past progressive tense, layout for non-fiction texts, adverbs for manner</p> <p><b>Narrative focus:</b> Setting</p> <p><b>Language focus:</b> Power of three with verbs</p>	<ul style="list-style-type: none"> <li>Predict based on an unknown book and new chapters</li> <li>Use techniques to unpick new vocabulary</li> <li>Infer characters through using an extract of the text</li> <li>Use key information and main events to summarise chapters</li> </ul>	
Writing Outcomes	<p>Narrative: Create a new scene based on the story 'Lava'</p> <p>Non-Fiction: Persuasive letter to the townsfolk telling them why they should not destroy Black Rock.</p>	Spelling	
		<ul style="list-style-type: none"> <li>Words ending in -ary</li> <li>Words with a short /u/ sound spelt 'o'</li> <li>Words with a short /u/ sound spelt 'ou'</li> <li>Word families based on common words</li> </ul>	

		Maths
Fractions		<ul style="list-style-type: none"> <li>Count up and down in tenths</li> <li>Find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</li> <li>Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators</li> <li>Recognise and show, using diagrams, equivalent fractions with small denominators</li> <li>Add and subtract fractions with the same denominator within one whole</li> <li>Compare and order unit fractions, and fractions with the same denominators</li> <li>Solve problems that involve all of the above</li> </ul>
Mass & Capacity		<ul style="list-style-type: none"> <li>Use scales</li> <li>Measure mass in grams</li> <li>Measure mass in grams and kilograms</li> <li>Equivalent masses</li> <li>Compare mass</li> <li>Add and subtract mass</li> <li>Measure capacity and volume in ml</li> <li>Measure capacity and volume in ml and l</li> <li>Equivalent capacities and volumes</li> <li>Compare volume and capacity</li> <li>Add and subtract capacity and volume</li> </ul>



# Year 3 Term 5

Whole School

Whole Child

Whole Hearted

Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Forgiveness

Topic	Big Question	Learning
Science	Plants	<p><b>Identify and Describe Plant Structures and Functions</b> – Understand the parts of a plant and their roles, including roots, stems, leaves, flowers, and seeds.</p> <p><b>Explain Plant Growth and Reproduction</b> – Explore what plants need to grow, how they transport water, and how they reproduce through pollination and seed dispersal.</p> <p><b>Understand the Plant Life Cycle</b> – Describe the stages of a plant’s life, from germination to maturity, reproduction, and seed formation.</p>
RE	Beliefs about God	<p><b>Understand Different Religious Beliefs About God</b> – Describe what some Christians, Muslims, and Hindus believe about God.</p> <p><b>Compare and Contrast Religious Views</b> – Identify similarities and differences in how Christians, Muslims, and Hindus understand and worship God.</p> <p><b>Develop Respect for Religious Diversity</b> – Recognise and appreciate different perspectives on God within and across religious traditions.</p>
Geography	Global locations	<p><b>Use Latitude and Longitude to Locate Places</b> – Learn how to find specific locations on a globe using latitude and longitude coordinates.</p> <p><b>Identify Hemispheres and Global Regions</b> – Determine whether countries are in the Northern or Southern Hemisphere based on their latitude.</p> <p><b>Recognise Key Lines of Latitude</b> – Identify the Tropics of Cancer and Capricorn and understand their significance in geography.</p>
PSHE	Relationships	<p><b>Build Positive Friendships</b> – Learn how to make and maintain friendships, solve problems, and help others feel included.</p> <p><b>Show Respect and Kindness</b> – Understand the importance of treating others with respect and showing care in all interactions.</p> <p><b>Support Yourself and Others</b> – Learn ways to manage emotions, help others when upset, and recognize the qualities of a good friendship.</p>
PE	Tennis	<p>Explore how to apply the principles of attack vs defence in order to win a game of tennis</p> <p>Understand where and why we throw/hit a ball on the court</p> <p>Be introduced to basic shot techniques</p>
Computing	Animation	<p>Through animation be able to:</p> <ul style="list-style-type: none"> <li>Has a clear beginning, middle, and end</li> <li>Movement is smooth</li> <li>Follows the storyboard</li> <li>Learners have made some improvements</li> <li>Learners have added some additional media</li> </ul>
French	Je peux (I am able..)	<p>Learn 5 high frequency words and infinitive verbs in French</p> <p>Use the structure ‘Je peux’ with infinitive verbs</p> <p>Use the structure ‘Je ne peux pas’</p> <p>Use conjunction ‘et’ and ‘mais’ in French</p>
DT	Linkages	<p><b>Explore and Understand Lever and Linkage Systems</b> – Investigate how levers and linkages work and evaluate their functions in mechanical systems.</p> <p><b>Design and Create a Lever or Linkage Mechanism</b> – Plan and construct a card incorporating a lever or linkage based on a given design.</p> <p><b>Test and Evaluate the Functionality of the Mechanism</b> – Assess the effectiveness of the card’s lever or linkage and suggest improvements.</p>
Music	External – Fife	<p><b>Produce Clear Notes</b> – Learn how to blow into the fife correctly to create clear and steady sounds.</p> <p><b>Play Simple Tunes</b> – Practice finger placements and note changes to play basic melodies.</p> <p><b>Keep a Steady Rhythm</b> – Develop timing and coordination to play in rhythm with others.</p>