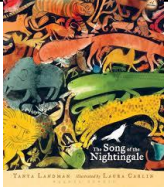
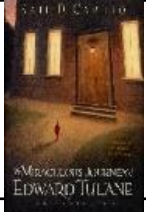




# Year 4 Term 5

Whole School	Whole Child	Whole Hearted
Identity & Diversity	Curiosity	Life Skills
		Environment

Our school value this term is: Truthfulness

English	
	Writing
Key Texts	<p>The Song of the Nightingale</p> 
Curriculum Objectives	<p><b>Recapping Year 3 skills</b></p> <ul style="list-style-type: none"> <li>-Apostrophes for possession and contraction</li> <li>-Using a and an correctly</li> <li>-Understanding the meaning of prefixes and suffixes</li> </ul> <p><b>Year 4 Grammar Focus</b></p> <ul style="list-style-type: none"> <li>-Subordination (use of punctuation)</li> <li>-Previous grammar</li> </ul> <p><b>Narrative focus:</b> Character , setting and applying our authorial voice.  <b>Language focus:</b> Figurative language (alliteration,)</p>
Writing Outcomes	<p><b>Narrative</b> – Sequel to the story</p>
	Reading
	<p><u>Class Novel</u></p> <p>The Miraculous Journey of Edward Tulane</p> 
	<p><b>Fluency</b></p> <ul style="list-style-type: none"> <li>• Clarity – Pronouncing words correctly and speaking clearly.</li> <li>• Expression – Using tone and emotion to bring the text to life.</li> <li>• Emphasis – Stressing important words to enhance understanding</li> </ul> <p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>• Summarising key information over extracts and chapters</li> <li>• Sequencing key events across an extract</li> <li>• Detailed written responses using PEE (point evidence explain)</li> </ul>
	Spelling
	<ul style="list-style-type: none"> <li>• Explore suffixes ending in ous</li> <li>• Explore suffixes beginning with vowel letters to words of more than one syllable</li> <li>• Review the soft g sound spelt g, ge or dge</li> <li>• Soft g sound spelt g, ge, dge</li> <li>• Explore word endings gue</li> <li>• Explore word endings que endings</li> </ul>

Maths	
Decimals (Continued)	<ul style="list-style-type: none"> <li>-Understanding tenths as decimals</li> <li>Understanding hundredths as decimals, fractions and on a place value grid</li> <li>-Making a whole in tenths</li> <li>-Making a whole in hundredths</li> <li>-Partitioning Decimals ordering and comparing decimals</li> <li>-Rounding decimals to whole numbers</li> </ul>
Time	<ul style="list-style-type: none"> <li>-Recap telling the time to the nearest minute</li> <li>-Converting between days, months and years</li> <li>-Converting between seconds, minutes and hours</li> <li>-Converting between analogue and digital</li> <li>-Converting to 24hour time</li> </ul>



# Year 4 Term 5

Whole School

Whole Child

Whole Hearted

Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Truthfulness

Topic	Big Question	Learning
Science – Sound	What is Sound?	<ul style="list-style-type: none"> <li>- Know how sound is made associating some of them with vibrating.</li> <li>- Know what happens to a sound as it travels from its source to our ears.</li> <li>- Know the correlation between the volume of a sound and the strength of the vibrations that produced it.</li> <li>- Know how sound travels from a source to our ears.</li> <li>- Know the correlation between pitch and the object producing a sound.</li> </ul>
History – Tudors	Were Tudor Monarchs good leaders?	<ul style="list-style-type: none"> <li>- Understand who the Tudors were and when they reigned.</li> <li>- Know how Henry VI, Henry VIII and Elizabeth I impacted life in Tudor Britain</li> </ul>
PSHE – Relationships	Relationships	<ul style="list-style-type: none"> <li>- Understand how relationships and emotions like jealousy, love, loss, friendships, and appreciation impact ourselves and others.</li> </ul>
DT– Making Lighthouses	How can I use an electrical circuit to design and make a lighthouse?	<ul style="list-style-type: none"> <li>- Design and build a functional lighthouse by researching design criteria, incorporating an electrical system, using tools safely, and applying finishing techniques for improvement.</li> </ul>
PE – Tennis	Tennis	<ul style="list-style-type: none"> <li>- Understand how to create space to win points</li> <li>- Applying principles of attack and defence</li> </ul>
RE – Religious Festivals	Why are festivals important to religious communities?	<ul style="list-style-type: none"> <li>- Know the festivals celebrated in (Pentecost, Diwali, Pesach, Eid) and understand why they are important to different religions.</li> </ul>
Chez Moi	Chez Moi	<ul style="list-style-type: none"> <li>- Know how to say and write where I live (house or apartment) and its location.</li> <li>- Name and recognise most rooms in a house and ask questions about them.</li> </ul>
Computing- Programming	How are games created?	<ul style="list-style-type: none"> <li>- Understand how to debug programs using sequence, selection, repetition, variables, and logical reasoning to solve problems and control systems.</li> <li>- Use count-controlled loops and understand how they work.</li> </ul>