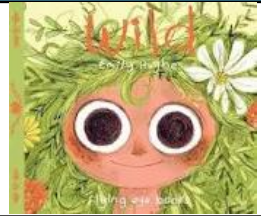




Year 1 Term 6

Whole School	Whole Child	Whole Hearted
Identity & Diversity	Curiosity	Life Skills
		Environment

Our school value this term is: Resilience

English																					
	Writing																				
	Reading																				
Key Texts	 <p>Little Wandle phase books. FRED's Teaching texts.</p>																				
Curriculum Objectives	<p>Children will be able to accurately: Use capital letters for the start of sentences, people, places and 'I'. Use full stops Use finger spaces Use phonetic spelling for unfamiliar words Read through to ensure their writing makes sense. Use adjectives to describe. Use the -est suffix</p> <p>Develop pleasure in reading, motivation to read, vocabulary and understanding by: becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics</p>																				
Writing Outcomes	Phonics																				
	<p><i>Fiction – Innovate a familiar story.</i> Year 1 will use their writing skills to rewrite the story of Wild .</p> <p><i>Non- Fiction – Write to Inform.</i> Year 1 will write a set of instructions on how to get from the human house to the wild.</p> <table border="1"> <thead> <tr> <th colspan="3">Year 1 Summer 2</th> </tr> <tr> <th></th> <th>Phase 5 graphemes</th> <th>New tricky words</th> </tr> </thead> <tbody> <tr> <td>Week 1</td> <td>/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee snow /m/ mth thumb /ear/ ere eer here deer</td> <td>busy beautiful pretty hour</td> </tr> <tr> <td>Week 2</td> <td>/zh/ su si treasure vision /j/ dge bridge /l/ y crystal /f/ ge large</td> <td>move improve parents shoe</td> </tr> <tr> <td>Week 3</td> <td>/sh/ ti ssi si ci potion mission mansion delicious</td> <td></td> </tr> <tr> <td>Week 4</td> <td>/or/ ough our oar ore daughter pour oar more review</td> <td></td> </tr> <tr> <td>Week 5</td> <td>review</td> <td></td> </tr> </tbody> </table>	Year 1 Summer 2				Phase 5 graphemes	New tricky words	Week 1	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee snow /m/ mth thumb /ear/ ere eer here deer	busy beautiful pretty hour	Week 2	/zh/ su si treasure vision /j/ dge bridge /l/ y crystal /f/ ge large	move improve parents shoe	Week 3	/sh/ ti ssi si ci potion mission mansion delicious		Week 4	/or/ ough our oar ore daughter pour oar more review		Week 5	review
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Maths	
Place Value (100)	<p>In this unit we will</p> <ul style="list-style-type: none"> Identify 1 more and 1 less Identify and represent 10s and 1s Partition numbers into 10s and 1s Compare numbers
Money	<p>In this unit we will</p> <ul style="list-style-type: none"> Compare coins Understand the value of coins 1p, 2p, 5p, 10p, 20p, 50p, £1, £2 Understand the value of notes £5, £10 and £20
Time	<p>In this unit we will explore:</p> <ul style="list-style-type: none"> O'clock and half past Time language (before, after) Ordering events



Year 1 Term 6

Whole School

Whole Child

Whole Hearted

Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Resilience

Topic		Learning
Science	Consolidation	The children will carry out small investigations linked to previous terms topics.
History	Local Study How Hambrook Has changed over time.	By the end of the term, children will be able to: <ul style="list-style-type: none"> • Discuss changes within living memory and what that means • Compare the difference between schools from the past and now
Art	Making Birds	By the end of the term the children will: <ul style="list-style-type: none"> • Be able to explain the works of Andrea Butler • Complete observational line drawings • Design and create a bird
Personal, Social, Health Education (PSHE)	Changing Me	Children will learn: <ul style="list-style-type: none"> • Changes happen to our body and that is ok • Discuss how they feel about changes • Use scientific vocabulary to name parts of the body
Physical Education	Attack and Defence Games	Children will be able to: <ul style="list-style-type: none"> • Work together as a team • Follow rules to a game • Understand the difference between 'attack' and 'defence'
Religious Education	Belonging to a Faith Community	Children will discuss: <ul style="list-style-type: none"> • The ways in which some Christians and some Muslims show they belong to a community • The ways in which some Christians and some Muslims welcome a new baby into the community
French	Nursery Rhymes	Children will learn to: <ul style="list-style-type: none"> • Sing different nursery rhymes in French
Design Technology	Construction Hinges and levers	Children will learn to: <ul style="list-style-type: none"> • Make a working hinge for a designed box • Explain the role of hinges and levers in different products