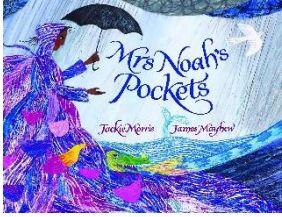




Year 2 Term 6

Whole School	Whole Child	Whole Hearted
Identity & Diversity	Curiosity	Life Skills
		Environment

Our school value this term is: Resilience

English	
	Writing
	Reading
Key Texts	<p>Mrs Noah's Pockets, Jackie Morris</p> 
Curriculum Objectives	<ul style="list-style-type: none"> • Adverbs for intensity • Conjunctions for condition (if, unless) • Revisit prior conjunctions • Power of 3 using different noun phrases • Imperatives/command sentences
Writing Outcomes	<p>Narrative – Different viewpoint Write a narrative from an alternative viewpoint</p> <p>Writing to explain – Instructions Write instructions on how to save the animals from the text</p>
	<p>Spelling</p> <p>Apostrophes for possession and contraction</p> <p>Common exception words recap</p> <p>Recap of prior spelling patterns</p>

Maths	
Geometry: Position and direction	<p>Explore language of position</p> <p>Describe movement and turns</p> <p>Explore shape with turns</p>
Consolidation	<p>Counting on</p> <p>Telling the time and intervals of time</p> <p>Shape: 2D and 3D</p> <p>Multiplication and division problem solving</p> <p>Money: change from £1</p>



Year 2 Term 6

Whole School

Whole Child

Whole Hearted

Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Resilience

Topic	Big Question	Learning
Science – Plants (continued)	How do bulbs and seeds grow into healthy plants?	<ul style="list-style-type: none"> - Identify and name different plants that we can eat. - Recognise that seeds come in different shapes and sizes. - Describe what plants need to grow and stay healthy. - Explore the different places where plants can grow. - Observe changes in plants over a longer period of time
Geography – Compare the UK to Mexico	How is Bristol different to Mexico City?	<ul style="list-style-type: none"> - Locate Bristol and Mexico city and explore differences in climate - Explore the human and physical features in Bristol and Mexico City - Compare the similarities and differences between Bristol and Mexico City
PSHE – Changing Me	Changing Me	<ul style="list-style-type: none"> - Understand that everyone is unique and special, including themselves and others - Recognise and respect changes they see in themselves and how these changes make them feel - Know who to talk to if they feel worried or unsure about changes - Develop a positive outlook and feel hopeful or excited about upcoming changes
Art – Stick Formation	How can we transform an object and turn it into sculpture using our imagination?	<ul style="list-style-type: none"> - To use the imagination to play and explore using materials. - To use the imagination and the inspiration of key artists to reinvent a stick to create a sculpture. - Display work and reflect and evaluate personal work and the work of others
PE – Rackets, Bats and Balls	How can I use dribbling, passing and receiving to keep possession and score as a team?	<ul style="list-style-type: none"> - Demonstrate self-belief, integrity, and fairness while striving to improve their performance. - Develop communication and empathy by listening to and collaborating with their team. - Understand the impact of mistakes in a game and learn to support their teammates. - Apply passing and dribbling skills to maintain possession and score points.
RE – Sacred places	What makes some places sacred and special?	<ul style="list-style-type: none"> - Identify what makes a sacred place - Explore a church, mosque and synagogue - Identify the similarities and differences within sacred places
DT – Textiles: making a puppet	How can fabric be used to design and make a puppet?	<ul style="list-style-type: none"> - Explore what a puppet is - Practise sewing a simple running stitch - Design, make then evaluate a puppet