



# Year 4 Term 6

Whole School

Whole Child

Whole Hearted

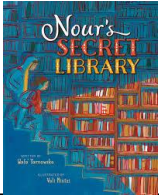
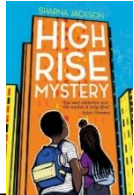
Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Resilience

English		
	Writing	Reading
Key Texts	<p>Nour's Secret Library</p> 	<p>Class Novel</p> <p>High Rise Mystery</p> 
Curriculum Objectives	<ul style="list-style-type: none"> <li><b>Year 4 Grammar Focus</b></li> <li>-Subordination (use of punctuation and positioning)</li> <li>-Children will be applying previously taught grammar</li> </ul> <p><b>Narrative focus:</b> Character , setting and applying our authorial voice.</p> <p><b>Language focus:</b> emotive language/ formal writing</p>	<p><b>Fluency</b> All skills</p> <ul style="list-style-type: none"> <li>• Clear pronunciation</li> <li>• Fluency</li> <li>• Expression/ volume/ pitch</li> <li>• Confidence</li> <li>• Good pace</li> <li>• Attention to punctuation</li> </ul> <p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>• All comprehension skills</li> <li>-predicting - vocabulary</li> <li>-summarising -inference</li> <li>-explaining</li> <li>-retrieving</li> </ul>
Writing Outcomes	<p><b>Non-fiction</b> – Persuasive formal letter</p> <p><b>Fiction</b>– Creating an additional scene</p>	Spelling
		<ul style="list-style-type: none"> <li>• Review previous spelling patterns</li> <li>• Explore sh sounds spelt 'ch'</li> <li>• Explore ck sounds spelt 'ch'</li> <li>• Explore s sound spelt 'sc'</li> <li>• Learning etymology of year 3/4 words</li> <li>• Spell unstressed "schwa" sounds in multisyllabic words</li> <li>• Spell words with "silent" letters</li> </ul>

Maths	
Time	<ul style="list-style-type: none"> <li>-Recap telling the time to the nearest minute</li> <li>-Converting between days, months and years</li> <li>-Converting between seconds, minutes and hours</li> <li>-Converting between analogue and digital</li> <li>-Converting to 24hour time</li> </ul>
Shape	<ul style="list-style-type: none"> <li>-Recap previous shape knowledge</li> <li>-Angles</li> <li>-Properties of triangles and quadrilaterals</li> <li>Lines of Symmetry</li> </ul>
Statistics	<ul style="list-style-type: none"> <li>- Interpret charts</li> <li>-Comparison, sum and difference</li> <li>-Draw and interpret line graphs</li> </ul>
Position and Direction	<ul style="list-style-type: none"> <li>-Describing and plotting coordinates</li> <li>-Translate and describe translation</li> </ul>



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Topic	Big Question	Learning
Art – Fantastic Feasts	Fantastic Feasts	<ul style="list-style-type: none"> <li>- Explore the work of artists who create sculpture inspired by food.</li> <li>- Use knowledge of artists to make observational drawings .</li> <li>- Make my own sculpture of food that I like.</li> </ul>
PSHE – Change Me	Changing Me	<ul style="list-style-type: none"> <li>- Learn about reproduction, body changes during puberty, and personal characteristics inherited from parents.</li> <li>- Explore physical and emotional changes, including strategies for managing puberty and accepting things beyond their control.</li> <li>- Reflect on their uniqueness, express feelings about future changes, and build confidence to make positive life choices.</li> </ul>
DT– Baking Bread	Baking Bread	<ul style="list-style-type: none"> <li>- Understand the user and purpose in designing and baking bread.</li> <li>- Explore functionality in bread design and make considered design decisions.</li> </ul>
PE – Tag Rugby	Tag Rugby	<ul style="list-style-type: none"> <li>- Developing passing</li> <li>- Develop an understanding of defending in a game scenario</li> <li>- Passing and moving to score points</li> </ul>
RE – Religious Ceremonies	Why do some people think that life is like a journey and what significant experience mark this?	<ul style="list-style-type: none"> <li>- Learn about significant religious rites of passage — Christian Baptism, the Hindu Thread Ceremony, and the Jewish Bar Mitzvah</li> <li>- Know that each ceremony symbolises a transition</li> <li>- Understand the similarities ad difference between the ceremonies</li> </ul>
Music	Three Little Birds	<ul style="list-style-type: none"> <li>- Using the Glockenspiel and Recorder</li> </ul>