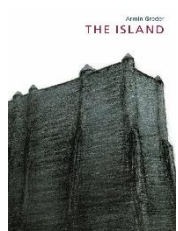
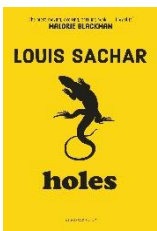




Year 5 Term 6

Whole School	Whole Child	Whole Hearted
Identity & Diversity	Curiosity	Life Skills
		Environment

Our school value this term is: Resilience

		English	
		Writing	Reading
Key Texts	 <p>The Island by Armin Greder</p>	 <p>Holes by Louis Sachar</p>	
Curriculum Objectives	<ul style="list-style-type: none"> Use parenthesis within our writing for a range of purposes Introduce and understand active and passive voice Plus re-visit or embed skills from previous terms <p>Language focus- recapping Y5 skills from the year</p> <p>Narrative focus- writing from different perspectives</p>	<ul style="list-style-type: none"> Maintain positive attitudes to reading and understanding of what they read by: continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non fiction and reference books or textbooks Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader 	
Writing Outcomes	<p>Narrative: Change of viewpoint – Rewrite the story from Tyrus’ perspective.</p> <p>Non-Fiction – writing to inform: Tyrus’ diary entries at different points throughout his life.</p>	Spelling	
		<p>Prefixes de-, re-, over-</p> <p>Suffixes -ful, -ive, -al</p> <p>Tricky words from the Y5/6 spelling list</p>	

		Maths
	<p>Shape and space: Volume and conversion of units (imperial to metric)</p>	<ul style="list-style-type: none"> Convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre) Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints Estimate volume [for example, using 1 cm³ blocks to build cuboids (including cubes)] and capacity [for example, using water]
	<p>Place Value: negative numbers, roman numerals</p>	<ul style="list-style-type: none"> Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero Read Roman numerals to 1000 (M) and recognise years written in Roman numerals
	<p>Revision</p>	<ul style="list-style-type: none"> Various units and objectives as required



Year 5 Term 6

Whole School

Whole Child

Whole Hearted

Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Resilience

Topic	Big Question	Learning
Computing – Programming	Selections in quizzes	<ul style="list-style-type: none"> - Explore conditions in coding - Selecting answers to quizzes they have created
Geography – Natural Disasters	How does the world deal with natural disasters?	<ul style="list-style-type: none"> - Natural disasters and the impact they have - Causation and consequences - Human responses to natural disasters
DT – Construction	How can I use a computer to construct a design?	<ul style="list-style-type: none"> - CAD systems - Introduction to frame structures
French	What is the weather?	<ul style="list-style-type: none"> - Vocabulary for weather - Explain what the weather is currently
PSHE – Jigsaw	Changing Me	<ul style="list-style-type: none"> - Puberty for boys and girls - Body image - Conception
PE – Games: Tennis	Tennis	<ul style="list-style-type: none"> - Playing the ball into space - Develop serves and volleys - Create tactics in doubles games
RE – Values of Jesus in the 21 st century	What would Jesus do? (Can we live by Jesus' values in the 21 st century?)	<ul style="list-style-type: none"> - Learn the values that Jesus and his followers believe in - Use Jesus' stories and parables and consider how we can apply these to modern life