



Year 6 Term 6

Whole School

Whole Child

Whole Hearted

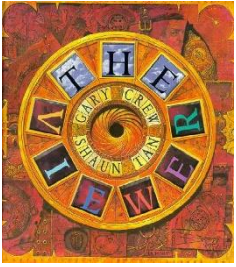
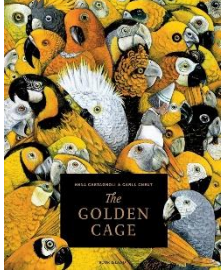
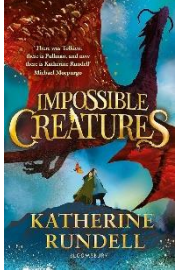
Identity & Diversity

Curiosity

Life Skills

Environment

Our school value this term is: Resilience

		English	
		Writing	Reading
Key Texts	 		
Curriculum Objectives	<ul style="list-style-type: none"> Semi colons Parenthesis Verb forms Subjunctive 	<ul style="list-style-type: none"> Making inferences Retrieving information Character impressions Reading for pleasure 	
Writing Outcomes	<ul style="list-style-type: none"> 1st Person Narrative Formal letter of complaint Persuasive adverts 	Spellings	
		<ul style="list-style-type: none"> See overviews 	

Maths	
Algebra	Formulae and expressions Further BIDMAS rules
Four Operations	Consolidation of key concepts
Year 7	Preparation for Y7



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Topic	Big Question	Learning
Science – Living things and habitats	How can we classify living things?	Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals Give reasons for classifying plants and animals based on specific characteristics
Geography	World Biomes	describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
Art - Sculpture	Making a chair	In this pathway children are introduced to the work of a craftsperson/designer, and they explore how the artist brings his personality to his work. They go on to explore chair design over the centuries to understand how furniture can reflect or define the age in which it was made.
PSHE	Relationships	I can say how people might feel if they lose someone special to them. I can also give some examples of when people might try to control or gain power over others. SRE
PE	Tag Rugby/Tennis	Pupils will learn to consistently apply effective shot techniques, applying decision making as to which shot to make and where to aim in order to score a point. Pupils will create, apply and evaluate tactics in singles and doubles games.
Meditation	What matters most to Christians and Humanists?	What is a Christian code for living? What is a Humanist code for living?
Computing – Creating medis	How can I create a 3d model?	Children explore using CAD to create 3d designs. They will plan and evaluate their project